$\label{thm:public/index.php/hei/view_dvvclarification_details?jobid=4934\#extended)} Extended Profile Deviations (https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=4934\#extended)$

 $Metrics\ Level\ Deviations\ (https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=4934\#metrics_deviation)$

cipate in following activities related to curriculum the affiliating University and/are represented on the g the last five years fiffiliating university for UG/PG programs of Curriculum for Add on/ certificate/ Diploma Courses rocess of the affiliating University A. All of the above	Assignment Da Last Date : 17/ Findings of DVV Provide Document showing the faculty participating in the design and development of Curriculum for Add on/ certificate/ Diploma	te : 02/02/2022 Number of Clarifications : 49 D2/2022 Response from HEI The faculty of the college has participated
the affiliating University and/are represented on the g the last five years Affiliating university for UG/PG programs of Curriculum for Add on/certificate/ Diploma Courses rocess of the affiliating University	Provide Document showing the faculty participating in the design and development of Curriculum for Add on/	Response from HEI The faculty of the
the affiliating University and/are represented on the g the last five years Affiliating university for UG/PG programs of Curriculum for Add on/certificate/ Diploma Courses rocess of the affiliating University	Provide Document showing the faculty participating in the design and development of Curriculum for Add on/	The faculty of the
the affiliating University and/are represented on the g the last five years Affiliating university for UG/PG programs of Curriculum for Add on/certificate/ Diploma Courses rocess of the affiliating University	showing the faculty participating in the design and development of Curriculum for Add on/	
	Courses. Provide the letters from the affiliating university inviting the faculty for	in design and development of curriculum from time to time. Some of the faculty has also performed the duty of paper setter and moderator and expert. The default is unloaded.
hat //storage/app/hei/SSR/111071/1.1.3_1641545218_7307.xlsx) n various bodies/activities provided as a response to the metric //storage/app/hei/SSR/111071/1.1.3_1641973951_7307.pdf)		Supporting Document: bos dw.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18774id_bos%20dvv.pdf)
nich Choice Based Credit System (CBCS)/ elective course si m which CBCS/ Elective course system implemented. 14 cii/ BOS meetings v/storage/app/hei/SSR/111071/1.2.1_1641973971_7307.pdf) at: v/storage/app/hei/SSR/111071/1.2.1_1640596928_7307.xisx)	Provide circular of programs in which CBC/SIlective course system implemented in the last completed academic year certified by the Registrar of the affiliating university.	The college has offered 15 programmes from the session 2016 to 2020 and 25 programmes in 2020-2012. The details of the programmes and introduction of course year wise is being uploaded. Supporting Document: course list new_compressed. pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18776id_course%20list%20new_compressed.pdf)
rograms offered during the last five years strifficate programs are offered within the last 5 years.	Provide Summary report of Reading and Writing Punjabi in Gurmukhi Script	Due to COVID-19 , the examination of certificate programme in Computer application
2018-19 2017-18 2016-17 0 0 0	certificate in computer application for 2020-21 along with duration and list of students enrolled.	coul on to e completed Now the NELTH has completed examination registration of the students . The supporting
nat v/storage/app/hei/SSR/111071/1.2.2_1641632955_7307.xlsx) alting to Add on /Certificate programs v/storage/app/hei/SSR/111071/1.2.2_1641546359_7307.pdf)	∀	document is uploaded. Supporting Document: NILET-merged.pd f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18777id_NILET-merged.pdf)
enrolled in Certificate/ Add-on programs as against the the last five years nrolled in subject related Certificate or Add-on program	Provide the certificate of any 50 students enrolled in Reading and Writing Punjabi in Gurmukhi Script certificate in computer application for 2020-	The list of the students a slong with their certificate who have completed their certificate who have completed their certificate course in reading and writing in Purplab Currumukhi is
2018-19 2017-18 2016-17 0 0 0	21.	uphaded. However due to COVID-19, the examination of certificate programme in
Subjects related to certificate/Add-on programs //storage/app/hei/SSR/111071/1.2.3_1641632874_7307.pdf) //storage/app/hei/SSR/111071/1.2.3_1640076251_7307.pdf)		Supporting Document: punjabi course_merged_c ompressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationflies/111071_18778id_punjabi%20course_merged_compressed.pdf)
hat include experiential learning through project ng last five years it include experiential learning through project work/fi g last five years	work/field work/internship as prescribed by the	The students of Sem-III- VI has experimental work in EVS under SEC course. The syllabus and the performance of the students in these course is uploaded.
2018-19 2017-18 2016-17 142 59 0	affiliating university / affiliating university curriculum. Provide Minutes of the Boards	
nat nat //storage/app/hei/SSR/111071/1.3.2_1642151841_7307.xlsx)	4	Supporting Document: syllabus of evs_merged.pdf (https://assessmentonline.naac.gov.in/storage/app/he//darficationfiles/111071_18783id_syllabus%20of%20evs_merged.pdf)
king project work/field work/ internships (Data for the indertaking project work/field work / internships 435 hat iv storage/app/he/ SSR/ 111071/1.3.3_1642145154_7307.xisx	Provide Internship completion certificate / project work completion certificate of any 50 students from the organization where internship / project was completed along with the duration. Provide Report of the field visit	The number of students a undertaking practical work under EVS Subject is being uploaded with their performance in the end examination of the same. Supporting Document:
435 aat n/storage/app/	roject work/field work / internships	completion certificate / project work/field work / internships completion certificate / project work completion certificate of any 50 students from the organization where internship / project was completed along with the duration. Provide Recort of the field visit.

According to the control of the co			ı	
Continue	1.4.1			
Minimum				
Market M			3) Employers and 4)	parent and alumni. The
Column C			and its transaction at	and the state of t
The content of the				
Medical forms for the control of the				
List and Particular and American Control (1) List and Particular Contr		HEI Input: B. Any 3 of the above	∀	4 >
List and Particular and American Control (1) List and Particular Contr				Cunnating Decuments
And Commence of the commen		Attached Documents :		
Company of the comp				
Company of the control of the cont		2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing		
Column C		Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.qov.in/storaqe/app/hei/SSR/111071/1.4.1_1641896652_7307.pdf)		
March Marc		3.URL for stakeholder feedback report		
Section of the control of the contro				
Section of the control of the contro	1.4.2	Feedback process of the Institution may be classified as follows:	Provide Stakeholder	The college collected the
Project of the Control of the Cont			feedback analysis	feedback from its
Application and an analysis Application and a second continued of the			Principal. Provide link	parents and alumni)and
A content of the co			for Action taken report on feedback signed by	
## CENTER 1 **Red Concess **Programmer and Co		4. Feedback collected		
10 10 10 10 10 10 10 10		5. Feedback not collected	department.	weaknesses reported by
Included and section for control (1) The control of the contro		HEI Input : D. Feedback collected	~	
Included and section for control (1) The control of the contro			4 >	
1.10		Attached Documents :		
1.1.1. Accordance of the control				recodeccurr.poi (нцр.;//assessineнtumme.naat.gov.mysturage/app/net/carriicationmes/1110/1_1880/3id_feedbackdvv.pdf)
March Content Service (Autor) and the Service (Autor		2.URL for feedback report		
## 11 May 12 May		(https://drive.google.com/file/d/1rYWHteBRX8IAT20kmsgp9Wn3Y3niKPOD/view?usp=sharing)		
12.1.1. The first of additional security waveful continues to the part of the part of the part of additional security wave for the part of the par	2.1.1	Average Enrolment percentage (Average of last five years)		Enrollment of students ^
March 1997 1997 1998 1999		$2.1.1.1. \ \textbf{Number} \ \ \textbf{of students admitted year-wise during last five years}$	intake and Approved	
1.2 1.2		HEI Input:	admission list	
## 15 23			affiliating	
The content of the		446 374 447 294 425	body for the year	
1000 1			2016-17, 2017-18 ,	
2012 2012 2019			2020-21. "	v
### 1514 414 514 415 4				
Machol Occurrors: Interface data in promotion from the promotion form the promotion fo		2020-21 2019-20 2018-19 2017-18 2016-17		
Designation processes agains the responsibility of the common of the com		446 324 442 384 425		wise merged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18810id_combination%20wise%20merged.pdf)
Description of the control of section of section of section of section				
Process of the content of the cont				
Design Concentration According to the Set of page 1 and the set of page 2 and 1 and				
2.1.2. Aborage processing of reads this algorithm converted colorage (PCC) (CC) (CC) (CC) (CC) (CC) (CC) (CC				
Section for programment and process of proce		(https://assessmentonime.naac.gov.in/sonage/app/ne/35tV1110/1/2.1.1_10419/3100_/30/.pui/		
2.1.2. Taxon deviated students administed from the reserved indeposits on the security of the parts Polymore Polymor	2.1.2	Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of		
Sequence between the control of the		supernumerary seats)	or Central Government	categories as per rule is
International continues of the continues		2.1.2.1. Number of actual students admitted from the reserved categories year wise	categories to be	being duly signed by the
March 2001				principal.
Amount of the control of the contr			as aaplicable) Provide	
Anti-ref trouvers: Listed and sits in practice formed Design (Improvementation and group interpretation formed) Design (Improvementation and group interpretation and group		2020-21 2019-20 2018-19 2017-18 2016-17	submitted to the state	
Librolitation data is practiced forms (Pttp://measuremetroline.com.com/purispropriet/missory/m		298 207 300 261 274	OBC. SC and ST cell	→
Antichiched disk in years of format Time: Instrumental manual gain with templophysics (SS) (1187) (2.1.2, 16446022, 737 Ab)		Attached Decuments :		Supporting Document:
District/Inscendential continues are purely interpretational (Class for the latest completed exademic year)				
2.2.2 Students for discher completed academic year) Abstend Documents: Law skills of installation for the listest completed academic year) Abstend Documents: Law skills of installation for the listest completed academic year) Provide the supporterior Military (Passessment Indiana) Provide the Military (Passessment Indiana) Provide Approved the Military (Passessment Indi				сто турот (тицов)/assessinationime.naac.gov.inysioraye/appyriet/carincadonnies/1110/1_18811id_CATEGORY%20LIST.pdf)
## Description of Students to mention for academic and other rolland lesses (Data for the latest completed exademic year) ## Academic Documents: Livy additional information Cittys / Insurancematricine, nauce, grue, industry (1) (1) (2, 2, 144189222, 7307 pdf)		2.Any additional information		
Attached Documents: 1.Amy solitional information (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.2.2_164189202_7207.pdf) (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.2.2_164189202_7207.pdf) (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.2.2_164189202_7207.pdf) (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.2.2_164189202_7207.pdf) (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.2.2_164189202_7207.pdf) (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.3_1_164189218_7207.pdf) (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.3_164189218_7207.pdf) (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.4_1_164181218_7207.720.pdf) (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.4_1_164181218_7207.720.pdf) (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.4_1_164181218_7207.720.pdf) (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.4_1_164181218_7207.720.pdf) (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.4_1_164181218_7207.720.pdf) (https://www.montrouthen.near.cgov.in/planga/pappher/SSIV111071/2.4_1_164181218_7207.720		(mps//assassinationinc.inacigotin/sorage/app/ne/ssx/115/1/2112_1015/5212_/55/per/		
## Allached Documents: Livery stational information: Description	2.2.2	Student- Full time teacher ratio (Data for the latest completed academic year)		
1. Any additional information (https://secamentumine.nasc.gov.in/storage/spophus/SSR/111071/2.2_164189220_790 pdf) 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the letest completed scademic year) 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the letest completed scademic year) 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the letest completed scademic year) 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the letest completed scademic year) 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the letest completed scademic year) 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the letest completed scademic year) 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the letest completed scademic year) 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the letest completed scademic year) 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the letest completed scademic year) 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the letest completed scademic year) 2.3.4 Ratio of students to mentor for academic and student produced produc		Attached Documents :	Prof. Hardeep Kour	the ratio of students to
Continue of Succession and Continue Supplied Special Policy Syll 1107 1/2.2.1, 1641892202.7307.pdf) Pend. Policy Syll Supplied South Policy Syll Supplie			Dr. Alka Sharma Dr.	year 2020-21. The
Member Por Returner Summ Dr. Sorden User Of Active Kramp Summ Dr. Sorden User Of Summer Summer Summ Dr. Sorden User Of Summer Su				document attached
Salare D. South Numer			Manhas Prof. Rashmi	
Supporting Document: Supporting Document: student mentor off (https://sasesamentonline.naac.go.un/pitrosge/app/he/clarification/files/111071_188146_student%20mentor.pdf) Provide Approved Hercitor for a cademic and other related issues (Data for the latest completed academic year) 2.3.1. Number of mentors Hell Input: 70 Recommended Input: 70 Remark: DV has considered only permanent teachers from shared report of mentor life by Hell. All Allahod Documents: 1. Lipbod year wise, number of students evoided and full sine teachers on rol. (https://sasesamentonline.naac.po.un/pitrosge/app/hel/SR/11071/23_164215278_7307.pdf) 3. Circulars pertaining to assigning mentors to mentoes (https://sasesamentonline.naac.po.un/pitrosge/app/hel/SR/11071/23_164215278_7307.pdf) 2. A. Average percentage of full time teachers against sanctioned posts during the last five years (https://sasesamentonline.naac.po.un/pitrosge/app/hel/SR/11071/24_1_164189117_730_pdf) 2. Institutional data in percentage of full time teachers against sanctioned posts during the last five years (https://sasesamentonline.naac.po.un/pitrosge/app/hel/SR/11071/24_1_164189117_730_pdf) 2. Institutional data in percentage of full time teachers against sanctioned posts during the last five years (https://sasesamentonline.naac.po.un/pitrosge/app/hel/SR/11071/24_1_164189117_730_pdf) 2. Institutional data in percentage of full time teachers against sanctioned posts during the sast five years (https://sasesamentonline.naac.go.un/pitrosge/app/hel/SR/11071/24_1_164189117_730_pdf) 2. Institutional data in percentage of full time teachers against sanctioned posts during the sast five years (https://sasesamentonline.naac.go.un/pitrosge/app/hel/SR/11071/24_1_164189117_730_pdf) 2. Institutional data in percentage of full time teachers against sanctioned posts during the sast five years (https://sasesamentonline.naac.go.un/pitrosge/app/hel/SR/11071/24_1_164189117_730_pdf) 2. Institutional data in percentage of full time teachers against sanctioned posts during			Sharma Dr. Sudesh	·
2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.1. Number of mentors HEI Input: 70 Recommended Input: 24 Remark: DW has considered only permanent teachers from shared report of mentors (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.3.1,641975547_7307.pdf) 2.7. Alexander Documents : 1.1. Libid only service member of students smolled and full time teachers on roll. (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.3.1,641975547_7307.pdf) 2.7. Alexander pertaining to assigning mentors to mentes (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.3.1,164197218.7.7307.pdf) 2.4.1. Average percentage of full time teachers apainst sanctioned posts during the latest five years (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.4.1,1641891217_7307.pdf) 2.4.1. Machaded Documents : 1.1.List of the fooliny members authenticated by the Nead of NEI. (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.4.1,1641891217_7307.pdf) 2.4.1. Machaded Documents : 1.4.1. Average percentage of full time teachers apainst sanctioned posts during the latest five years (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.4.1,1641891217_7307.pdf) 2.4.1. Machaded Documents : 1.4.1. Average percentage of full time teachers apainst sanctioned posts during the latest of members authenticated by the Nead of NEI. (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.4.1,1641891217_7307.pdf) 2.4.1. Machaded Documents : 1.4.1. Average percentage of full time teachers apainst sanctioned posts during the latest of members authenticated by the Nead of NEI. (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.4.1,1641891217_7307.pdf) 2.4. Average percentage of full time teachers apainst sanctioned posts during the nead of Neil. (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.4.1,1641891217_7307.pdf) 2.4. Average percentage of full time teachers apainst			Kumar ur. Sarita	4
2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.1. Number of mentors HEI Input: 70 Recommended Input: 24 Remark: DW has considered only permanent teachers from shared report of mentors (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.3.1,641975547_7307.pdf) 2.7. Alexander Documents : 1.1. Libid only service member of students smolled and full time teachers on roll. (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.3.1,641975547_7307.pdf) 2.7. Alexander pertaining to assigning mentors to mentes (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.3.1,164197218.7.7307.pdf) 2.4.1. Average percentage of full time teachers apainst sanctioned posts during the latest five years (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.4.1,1641891217_7307.pdf) 2.4.1. Machaded Documents : 1.1.List of the fooliny members authenticated by the Nead of NEI. (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.4.1,1641891217_7307.pdf) 2.4.1. Machaded Documents : 1.4.1. Average percentage of full time teachers apainst sanctioned posts during the latest five years (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.4.1,1641891217_7307.pdf) 2.4.1. Machaded Documents : 1.4.1. Average percentage of full time teachers apainst sanctioned posts during the latest of members authenticated by the Nead of NEI. (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.4.1,1641891217_7307.pdf) 2.4.1. Machaded Documents : 1.4.1. Average percentage of full time teachers apainst sanctioned posts during the latest of members authenticated by the Nead of NEI. (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.4.1,1641891217_7307.pdf) 2.4. Average percentage of full time teachers apainst sanctioned posts during the nead of Neil. (https://sessementonine.nase.gov.in/storage/app/hei/SSR/1107/12.4.1,1641891217_7307.pdf) 2.4. Average percentage of full time teachers apainst				Supporting Document:
2.3.3. Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.3.1. Number of mentors EEI Tropt: 70				
completed academic year / 2.3.3.1. Number of mentors HEI Input: 70 Recommended Input: 24 Remark: DW has considered only permanent teachers from shared report of mentor list by HEI. Attached Documents: 1. Lipicad year visio, number of students considered only permanent teachers on oil. (https://assessmentonine.na.co.gov.in/storage/apphw/SSR/111071/2.3.3_164197528_7307.pdf) 2. Mentor/menter sizio (https://assessmentonine.na.co.gov.in/storage/apphw/SSR/111071/2.3.3_164197528_7307.pdf) 3. Circulars pertaining to assigning mentors to mentes (https://assessmentonine.na.co.gov.in/storage/apphw/SSR/111071/2.3.3_164197282_7307.pdf) 2.4.1.1 Average percentage of full time teachers against sanctioned posts during the last five years (https://assessmentonine.na.co.gov.in/storage/apphw/SSR/111071/2.4.1_1641891272_7307.pdf) 2. Institutional data in prescription format (https://assessmentonine.na.co.gov.in/storage/apphw/SSR/111071/2.4.1_1641891272_7307.pdf) 2. Institutional data in prescription format (https://assessmentonine.na.co.gov.in/storage/apphw/SSR/111071/2.4.1_1641891240_7307.abs) (https://assessmentonine.na.co.gov.in/storage/apph	\vdash		_	
announced by the HEI for the year 2020-21. The documents is the ratio of students to mentor list by HEI. I Upload year wise, runther of students enrolled and full time teachers on roll. (https://assessmentonine.naac.gov.in/storage/app/hei/SSV/11071/2.3.1,641975218,7307.pdf) 2. Mentor immeter also in the reaction of students enrolled and full time teachers on roll. (https://assessmentonine.naac.gov.in/storage/app/hei/SSV/11071/2.3.1,641975218,7307.pdf) 3. The continue that is the reaction of students enrolled and full time teachers on roll. (https://assessmentonine.naac.gov.in/storage/app/hei/SSV/11071/2.3.1,641975218,7307.pdf) 3. The continue that is the reaction of students of the student was a student	2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)	Provide Approved Mentor list as	
HEI Input: 70 Recommended Input: 24 Remark: DW has considered only permanent teachers from shared report of mentor list by HEI. Attached Documents: 1.Upload year ber, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.3.1_fe41978264_7307.pdf) 2.Mentor/imentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.3.1_fe41978264_7307.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.3.1_fe41978264_7307.pdf) 2.4.11 Average percentage of full time teachers against sanctioned posts during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.3.1_fe4199127_7307.pdf) 2.Institutional data in prescripted format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.1_164199120_7307.xdf) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.1_			announced by the HEI	the ratio of students to
Recommended Input: 24 Remark: DVV has considered only permanent teachers from shared report of mentor list by HEI. Attached Documents: 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.3.3_164197218_7307.pdf) 2.Mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.3.3_164197218_7307.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.3.3_164197218_7307.pdf) 4.Tached Documents: 1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891217_7307.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891247_7307.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891240_7307.aks) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152888_7307.pdf) Visional Machael Machael Research of the teaching faculty in the least five years Since the sanctioned			ror use year 2020-21.	year 2020-21. The
Remark: DVV has considered only permanent teachers from shared report of mentor list by HEI. Attached Documents: 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11071/2-3.3_164197564_7307.pdf) (2.Mentor/imentee railo (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11071/2-3.3_1641979218_7307.pdf) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11071/2-3.3_1641979218_7307.pdf) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11071/2-3.3_16419782878_7307.pdf) 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11071/2-3.3_164192787_7307.pdf) 2.1.1st of the floatly members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2-3.1_1641891210_7307.sds/) (Alka Sharma Dr. D. Alka Sharma Dr. D. Alka Sharma Dr. D. Dalled Singh Policy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2-4.1_1641891240_7307.sds/) (Alka Sharma Dr. D. Dalled Singh Policy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2-4.1_1641891240_7307.sds/) (Alka Sharma Dr. D. Dalled Singh Policy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2-4.1_1641891240_7307.sds/) (Alka Sharma Dr. D. Dalled Singh Policy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2-4.1_1642152898_7307.pdf) (Alka Sharma Dr. Dalled Singh Policy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2-4.1_1642152898_7307.pdf) (Alka Sharma Dr. Dall				document attached
mentor list by HEI. Attached Documents: 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.31641976564_7307.pdf) 2.Mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.31641979218_7307.pdf) 3.Griculars pertaining to assigning mentors to mentess (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.31642152878_7307.pdf) Attached Documents: 1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.41641891217_7307.pdf) 2.Institutional data in presched format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.41641891240_7307.xlsx) 3.Any additional information (https://assessmentonli				
Attached Documents: 1.1pload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.3.3_1641979218_7907.pdf) 2.Nentor/menter ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.3.3_1641979218_7907.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.3.3_1642152878_7907.pdf) 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891217_7907.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891240_7907.xlss) 3.Ary additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152888_7307.pdf) Marka Sham Dr. Suddesh (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152888_7307.pdf) Supporting Document: student mentor.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_164891217_7307.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891240_7307.xlss) 3.Ary additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152888_7307.pdf) Marka Sham Dr. Suddesh (kmar Dr. Sarita Supporting Document: Supporting Document: student mentor.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_164189120_7307.xlss) 3. Ary additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152888_7307.pdf) Marka Sham Dr. Suddesh (kmar Dr. Sarita Supporting Document: Supporting Document: Student mentor.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_164189120_7307.xlss) 3. Ary additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152888_7307.pdf)				v
(https://assessmentonline.nasc.gov.in/storage/app/hei/SSR/111071/2.3.3_1641979218_7307.pdf) 2.Mentor/mentee ratio (https://assessmentonline.nasc.gov.in/storage/app/hei/SSR/111071/2.3.3_1641979218_7307.pdf) 3.Grculars pertaining to assigning mentors to mentes (https://assessmentonline.nasc.gov.in/storage/app/hei/SSR/111071/2.3.3_1642152878_7307.pdf) 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years Attached Documents: 1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.nasc.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891217_7307.pdf) 2.Institutional data in prescribed formst (https://assessmentonline.nasc.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891240_7307.xlsx) 3.Any additional information (https://assessmentonline.nasc.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) Alta Sharma Dr. Sudesh Kumar Dr. Sarita Supporting Document: sanctioned strength merged_compress			← →	4
2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.3.3_164152878_7307.pdf) 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891217_7307.pdf) 2.1ist of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891217_7307.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891240_7307.xlss) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) Since the sanctioned felters of the teaching faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891217_7307.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891240_7307.xlss) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) Manhas Prof. Rashmi Any Prof. Rashmi		Upload year wise, number of students enrolled and full time teachers on roll.		
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.41_164159217_7307.pdf) 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.41_1641591217_7307.pdf) 1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.41_1641891217_7307.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.41_1641891240_7307.sisx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.41_1642152898_7307.pdf) Altached Documents: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.41_1641891240_7307.sisx) Altached Documents: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.41_1641891240_7307.sisx) Altached Documents: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.41_1641891240_7307.sisx) Altached Documents: Altached Documents: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.41_1641891217_7307.pdf) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.41_1642152898_7307.pdf) Average percentage of full time teachers against sanctioned posts during the last five years and control in the sanctioned letters of the teaching faculty mentioning their names in or provided by the Higher Education Dept. Only posts are sanctioned within is a mentioned in the sanctioned strength mercentage in the sanctioned strength mercentage in the sanctioned strength mercentage in the sanctioned strength in the sanctioned is a sanctioned letters of the teaching faculty mentioning their names in or provided by the Higher Education Dept. Only posts are sanctioned with its anametric manus and provided by the Higher Education Dept. Only posts are sanctioned letters of the teaching faculty mentioning their names in or provided by the Higher Education Dept		2.Mentor/mentee ratio		
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years Attached Documents: 1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891217_7307.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891240_7307.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) Since the sanctioned letters of the teaching faculty members authenticated by the Higher Education Dept. Only posts are sanctioned which is already uploaded under criteria 3. Further we are uploading the document listin a memioned Supporting Document: sanctioned strength megred_compress				
Attached Documents: 1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891217_7307.pdf) 2.Instrutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891240_7307.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) Mahas Prof. Rashmi Any Prof. Rashmi Arya Prof. Ama Kumar Sharma Dr. Sudesh Kumar Dr. Surita with a prof. Prof. Lighter Education Dept. Only posts are sanctioned which is already uploaded under criteria. 3. Further we are uploading the document list on mentioned Supporting Document: Supporting Document: sanctioned strength megod_compress				
Attached Documents: 1.List of the faculty members authenticated by the Head of HEI (https://assessementonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891217_7307.pdf) 2.Institutional data in prescribed format (https://assessementonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891240_7307.xlsx) 3.Arry additional information (https://assessementonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) (https://assessementonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) All additional information (https://assessementonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) Suman Bala Sharma Prof. Rashmi Arya Prof. Amat Kumar Sharma Dr. Suidesh Kumar Dr. Suidesh Kumar Dr. Suidesh Kumar Dr. Sarita Supporting Document: Supporting Document: sanctioned strength megod_compress	2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years	Provide Sanction	Since the sanctioned 🛕
Attached Documents: 1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891217_7307.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1641891240_7307.xlsx) 3.Ary additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) Marshas Prof. Rashmi Arya Prof. Amit Kumar Sharma Dr. Suddesh Kumar Dr. Surita Supporting Document: sanctioned strength merged_conpress			letters of Prof.	letters of the teaching
List of the faculty members authenticated by the Head of HeI (https://sessesmentonine.nea.or.gov/inforge/app/hei/SSR/111071/2.4.1_1641891217_7307.pdf) 2.Institutional data in prescribed format (https://sessesmentonine.nea.or.gov/inforge/app/hei/SSR/111071/2.4.1_1641891240_7307.xlsx) 3.Any additional information (https://sessesmentonine.nea.or.gov/in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) Manhas Prof. Raismia App Prof. Amit Kumar Sharma Dr. Suddesh Kumar Dr. Surita Suritary uploaded under criteria 3. Further we are uploading the document listino mentioned Supporting Document: Supporting Document: Supporting Document:		Attached Documents :	Archana Bakshi Dr.	names is not provided
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2-4.1_1641891240_7307.dst) Anny additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2-4.1_1641891240_7307.dst) Anny additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2-4.1_1642152898_7307.pdf) Supporting Document: Supporting Document: sanctioned which is already-updated under criteria 3. Further we are uploading the document listing mentioned strength merged_compress			Suman Bala Sharma	Dept. Only posts are
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11071/2.4.1_1641891240_7307.xisx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) Any a Prof. Amit Kumar Sharma Dr. Sudeth Kumar Dr. Surthar Kumar Dr. Surthar Supporting Document: Supporting Document: sanctioned strength merged_compress		2.Institutional data in prescribed format		
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf) Kimar Dr. Sairta Supporting Document: Sanctioned strength merged_compress		3.Any additional information	Arya Prof. Amit Kumar	criteria 3. Further we are
Supporting Document: sanctioned strength merged_compress		(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/2.4.1_1642152898_7307.pdf)	Kumar Dr. Sarita	listing mentioned
sanctioned strength merged_compress				
strength merged_compress				
				strength
	1 1		1	

2.4.2	Average percentag / D.Sc. / D.Litt. du 2.4.2.1. Number D.Sc. / D.Litt. yea	ring the last five y of full time teach	ears (consider or ers with <i>Ph. D. / D</i>	nly highest degree	J.B Superspeciality for count) B Superspeciality /	Provide Doctorate Degree of Prof. Hardeep Kour Prof. Archana Bakshi Dr. Alka Sharma Dr.	The pdf of the PHD degrees of the mentioned faculty is attached.
	HEI Input :			1	 	Suman Bala Sharma Prof. Daljeet Singh	
	2020-21	2019-20	2018-19	2017-18	2016-17	Manhas Prof. Rashmi Arya Prof. Amit Kumar Sharma Dr. Sudesh	
	11	6	5	6	7	Kumar Dr. Sarita	· · · · ·
	Attached Documents 1.Institutional data ir	prescribed format					Supporting Document: ph D
	(https://assessmento 2.Any additional info (https://assessmento	inline.naac.gov.in/sto rmation					Degrees_compres sed.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18823id_ph%20D%20Degrees_compressed.pdf)
2.4.3	Average teaching datest completed a 2.4.3.1. Total ex		imber of years)	e same institution	(Data for the	Provide experience letter of (Prof. Hardeep Kour Prof. Archana Bakshi Dr. Alka Sharma Dr. Suman Bala Sharma Prof. Daljeet	The pdf mentioning the _ teaching experience of full time teaching experience of full time teachers in the institution is submitted.
	Remark :	Recommended Input: 54 Remark: DVV has excluded experience of librarian from shared report by HEI.					
	Attached Documents : 1.Institutional data in prescribed format					Sarita Khaiuria Dr.	Supporting Document:
	(https://assessmento 2.Any additional info (https://assessmento	inline.naac.gov.in/sto rmation					sanctioned strength stalf_compresse d (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/darificationflies/111071_18824id_sanctioned%20strength%20staff_compressed%20(1).pdf)
2.6.3	year-wise during t	mber of final year			examination	"Provide Certified report from Controller Examination of the affiliating university indicating pass and	For annual report showing the number of final year students in different programs for the last five year we are
	HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	appeared students of the final year (final	submitting the gazette issued by the Concerned
	64	16	29	23	46	semester) eligible for the degree program- wise for the year	University.
	2.6.3.2. Total nu year-wise during t	mber of final year he last five years	students who app	eared for the univ	ersity examination	2016-17. 2017-18 .	¥ ,
	HEI Input :						Supporting Document: Gazette
	2020-21	2019-20 83	2018-19 75	2017-18 99	2016-17 86		Saceute 2018-19_compres sed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18835id_Gazette%202018-19_compressed.pdf)
	Attached Documents	Attached Documents :					
	1.Upload any addition (https://assessmento 2.Institutional data ir (https://assessmento 3.Paste link for the a rKE3D7wrz_SjGFkTdi	nline.naac.gov.in/sto n prescribed format nline.naac.gov.in/sto nnual report (https://	rage/app/hei/SSR/1: 'drive.google.com/fil	11071/2.6.3_164188			
3.1.1	Grants received fre				search projects /	Provide E-copies of the	No research project has Abeen sanctioned to the
	3.1.1.1. Total Gr	ants from Govern	nent and non-gov	ernmental agencie		letters of award for (research project' s name) sponsored by	Deen salktonied of the teachers during the years.
	projects / endowments in the institution during the last five years (INR in Lakhs) HEI Input:					Government and non- government source if	
	2020-21	2019-20	2018-19	2017-18	2016-17	available.	
	0	0	0	0	0	-	
	Attached Documents	:				,	
	1.Institutional data ir (https://assessmento	nline.naac.gov.in/sto	rage/app/hei/SSR/1	11071/3.1.1_164144	9723_7307.xlsx)	"Provide grant award	No funds has been
3.1.2	government agenc	artimento naving .	five years	runded by govern	nent and non	letter of teachers along with the department	sanctioned in favour of teachers during the last
		of departments h		ojects funded by g	overnment and	affiliation, title of the funded project, the amount and the	five years
	non-government a	gencies during the	last five years			funding agency during the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.	
	2020-21	2019-20	2018-19	2017-18	2016-17		
	0	0	0	0	0	AVAIDA INC.	·
		of departments of	fering academic p	rogrames			
	HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17		
	14	11	11	11	11		
	Attached Documents	:					
	1.Institutional data in		rane/ann/hei/CCD/*	11071/3 1 2 164145	1197 7307 vlev-\		
3.2.1	(https://assessmento					Provide Web-link	Ten research papers
4	the last five years	Number of papers published per teacher in the Journals notified on UGC website during the last five years 3.2.1.1. Number of research papers in the Journals notified on UGC website during the					were published by the faculty of different
	3.2.1.1. Number last five years.	of research paper	s in the Journals r	notified on UGC we	osite during the	in the template which redirects to the journal webpage published in	department is being mentioned in the
	HEI Input :	2010	2010 17	2047	2015 1-	UGC notified list.	document attached
	2020-21	2019-20	2018-19	2017-18	2016-17		
			01	U	U	∀	* *
	1.Institutional data ir (https://assessmentc 2.Anv additional info	n prescribed format inline.naac.gov.in/sto	rage/app/hei/SSR/1	11071/3.2.1_164179	5185_7307.xlsx)		Supporting Document: research paper.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18843id_research%20paper.pdf)
	(https://assessmento		rage/app/hei/SSR/1	11071/3.2.1_164179	5246_7307.pdf)		
3.2.2		ional conference p imber of books and	roceedings per tea I chapters in edite	cher during last fi d volumes/books	ve years published and	Provide Cover page, content page and first page of "Urdu Afsana aur Noor Shah ki Fanni	Two books were published in two sessions by the faculty of department of Urdu.
	papers in national	/ international con	ference proceeding	igs year-wise durir	g last five years	Jehat" "Abdus Sattar DalviEk Hama Jehat	Document endosed
	HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	Shakhsiyat with ISBN numbers, title, author,	
	1	0	1	0	0	Department/ School/ Division/ Centre/ Unit/ Cell. name and year of	
	Attached Documents	:				4 →	Curportion Donument:
	1.Institutional data in		angelen B. J. Com	11071/2 2 2	1042 7207 1- 1		Supporting Document: Dr.sudesh-books .pdf (https://assessmentonline.naac.gov.in/storage/app/he/(/fairficationfiles/111071_18844id_Dr.sudesh-books.pdf)
	(https://assessmento	mane.naac.gov.in/sto	oye/app/nei/SSR/1	110/1/3.2.2_164179	2-1-2_/3U/.XISX)		, , , , , , , , , , , , , , , , , , ,

	Number of awards and recognitions government recognised bodies during			yovernment/	Provide E-copy of the award letters for (activities name) if available.	This criteria is being opted out:
	3.3.2.1. Total number of awards a Government/ Government recognise					
	HEI Input: 2020-21 2019-20 2018-19 2017-18 2016-17			2016-17		
	0 0	0	0	0	4 +	
	Attached Documents :					
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/sb	orage/app/hei/SSR/11	1071/3.3.2_1641890	062_7307.xlsx)		
3.3	Number of extension and outreach p				Provide Detailed report ^	Different programmes and extensive activities
	NSS/NCC, Government and Government recognised bodies during the last five years 3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five				Abhiyaan Swaach Bharat Abhiyaan Rally	were initiated and conducted by the NSS
	years				Symposium on relevance of Gandhian thought One Act Play	wing of the college during the last five years. Document
	HEI Input : 2020-21 2019-20 2018-19 2017-18 2016-17	2016-17	on theme "Beti Bachao and Beti Padao"	Attached.		
	3 5	4	1	3	Swaach Bharat Summer Internshin	<u> </u>
	Recommended Input :					Supporting Document: NSS report
	2020-21 2019-20	2018-19	2017-18	2016-17		dvv.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/111071_18850id_NSS%20report%20dvv.pdf)
	0 4	2	1	1		
	Remark : DVV has exc	cluded days and Jayan	ntis from shared list b	y HEI.		
	Attached Documents :					
	Reports of the event organized (https://assessmentonline.naac.gov.in/sb Z.Institutional data in prescribed format	orage/app/hei/SSR/11	.1071/3.3.3_1641887	102_7307.pdf)		
	(https://assessmentonline.naac.gov.in/str 3.Any additional information					
3.4	(https://assessmentonline.naac.gov.in/sb Average percentage of students par				Provide participation ^	The NSS registered A
	last five years 3.3.4.1. Total number of Students				certificate of any 30 students for Swaach Bharat Abhiyaan	volunteers participated in the extension additional add
	collaboration with industry, commu NCC/ Red Cross/ YRC etc., year-wis			ons through NSS/	Swaach Bharat Abhiyaan Rally	campus as well as outside during the years.
	HEI Input : 2020-21 2019-20	2018-19	2017-18	2016-17	Symposium on relevance of Gandhian thought One Act Play	Supporting Documents Uploaded.
	38 36	45	47	50	on theme "Beti Bachao and Beti Padao"	, , , , , , , , , , , , , , , , , , ,
	Recommended Input :					Supporting Document:
	2020-21 2019-20	2018-19	2017-18	2016-17		nss student list.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18851id_nss%20student%20list.pdf)
	0 26	35	47	30		
	Remark : DVV has excluded those students participated in days and Jayantis from shared list by HET.					
	Attached Documents : 1.Report of the event					
	(https://assessmentonline.naac.gov.in/sb 2.Institutional data in prescribed format					
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/3.3.4_1641889269_7307.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/3.3.4_1641889287_7307.pdf)					
.4.2	Number of functional MoUs with na			universities,	Provide e-copies of	College has not signed
	3.4.2.1. Number of functional Mol	Us with Institutions	s of national, intern		MoU with (Institution's name) along with dates of starting and	any MoU
	importance, other universities, indu- five years	stries, corporate no	iuses etc. year-wisi	during the last	completion year-wise signed by both parties if available.	
	HEI Input : 2020-21 2019-20	2018-19	2017-18	2016-17		
	0 0	0	0	0	v →	▼
	0 0 Attached Documents :	0	0		· ·	
		Data template)		0	4 >	
.1.3	Attached Documents : 1.Institutional data in prescribed format((https://assessmentonline.naac.gov.in/sb Percentage of classrooms and semir	Data template) orage/app/hei/SSR/11 nar halls with ICT- e	11071/3.4.2_1641889	0 541_7307.xlsx)	Provide Geotagged A	A pdf providing
1.3	Attached Documents : 1.Institutional data in prescribed format((https://assessmentonline.naac.gov.in/sb	Data template) orage/app/hei/SSR/11 nar halls with ICT- e completed academi	11071/3.4.2_1641889(enabled facilities su ic year)	0 541_7307.xlsx)	photographs of class rooms /seminar halls with ICT enabled	Geotagged photographs of five dissrooms/seminar hall
.1.3	Attached Documents : 1.Institutional data in prescribed format(https://assessmentonlinc.naac.gov.in/sb Percentage of classrooms and semir class, LMS, etc. (Data for the latest 4.1.3.1. Number of classrooms an HEI Input :	Data template) orage/app/hei/SSR/11 nar halls with ICT- e completed academi	11071/3.4.2_1641889(enabled facilities su ic year)	0 541_7307.xlsx)	photographs of class rooms /seminar halls with ICT enabled facilities with list. DVV has not consider	Geotagged photographs of five
.1.3	Attached Documents : 1.Institutional data in prescribed format(https://assessmentonline.naac.gov.in/sb Percentage of classrooms and semir class, LMS, etc. (Data for the latest 4.1.3.1. Number of classrooms an HEI Input: Attached Documents :	Data template) orage/app/hei/SSR/11 nar halls with ICT- completed academi d seminar halls witl	11071/3.4.2_1641889(enabled facilities su ic year)	0 541_7307.xlsx)	photographs of class rooms /seminar halls with ICT enabled facilities with list. DVV	Geotagged photographs of five dassrooms/seminar hall with LCT enabled
.1.3	Attached Documents : 1.Institutional data in prescribed format((https://assessmentonline.naac.gov.in/sb Percentage of classrooms and semir class, LMS, etc. (Data for the latest: 4.1.3.1. Number of classrooms an HEI Input : Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/sb	Data template) orage/app/hei/SSR/11 nar halls with ICT-e completed academi d seminar halls with 5 orage/app/hei/SSR/11 Data template)	11071/3.4.2_16418899 enabled facilities su fc year) th ICT facilities	0 541_7307.xlsx) such as smart 074_7307.pdf)	photographs of class rooms /seminar halls with ICT enabled facilities with list. DVV has not consider shared ungeotagged	Geotagged photographs of five dassrooms/seminar hall with LCT enabled
1.3	Attached Documents : 1.Institutional data in prescribed format(intps://assessmentonlinc.naac.gov.in/sb Percentage of classrooms and semir class, LMS, etc. (Data for the latest et 4.1.3.1. Number of classrooms an HEI Input : Attached Documents : 1.Upload any additional information (https://assessmentonlinc.naac.gov.in/sb	Data template) orage/app/hei/SSR/11 har halls with ICT- completed academi d seminar halls with 5 orage/app/hei/SSR/11 Data template) orage/app/hei/SSR/11	11071/3.4.2_16418899 enabled facilities su ic year) th ICT facilities 11071/4.1.3_1643620	0 541_7307.xlsx) such as smart 074_7307.pdf)	photographs of class rooms /seminar halls with ICT enabled facilities with list. DVV has not consider shared ungeotagged photos.	Geotaged photographs of five classrooms/seminar hall with ICT enabled facilities is submitted Supporting Document:
	Attached Documents : 1.Institutional data in prescribed format(intps://assessmentonline.naac.gov.in/sb Percentage of classrooms and semir class, LMS, etc. (Data for the latest 4.1.3.1. Number of classrooms an HEI Input : 1.Upload any additional information (https://assessmentonline.naac.gov.in/sb 2.Institutional data in prescribed formation (https://assessmentonline.naac.gov.in/sb 2.Institutional data in prescribed formation (https://assessmentonline.naac.gov.in/sb 3.Paste link for additional information (ht	Data template) orage/app/hel/SSR/11 nar halls with ICT-completed academi d seminar halls with 5 orage/app/hel/SSR/11 porage/app/hel/SSR/11 pps://www.gdcbishnaf	enabled facilities state (cyear) th ICT facilities 11071/4.1.3_1643620 11071/4.1.3_1642154(11.5_1642154(11.5_1642154(11.5_1642154(11.5_1642154(11.5_1642154(11.5_1642154(11.5_1642154(11.5_1642154(11.5_1642154(11.5_1642154	0 541_7307.visx) sch as smart 074_7307.pdf) 046_7307.visx)	photographs of class rooms /seminar halls with ICT enabled facilities with list. DVV has not consider shared ungeotagged photos.	Gectagged photographs of five classrooms/seminar hall with I.CT enabled facilities is submitted
	Attached Documents : 1.Institutional data in prescribed format(https://assessmentonline.naac.gov.in/sb Percentage of classrooms and semi- class, LMS, etc. (Data for the latest- 4.1.3.1. Number of classrooms an HEI Input : Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/sb 3.Paste link for additional information (https://assessmentonline.naac.gov.in/sb 3.Paste link for additional information (https://assessmentonline.naac.gov.in/sb 4.Verage percentage of expenditure, during last five years(LNR in Lakhs)	Data template) orage/app/hei/SSR/11 nar halls with ICT-e completed academi d seminar halls with 5 orage/app/hei/SSR/11 Data template) orage/app/hei/SSR/11 pata template)	enabled facilities sure to provide the control of t	0 541_7307.xlsx) sch as smart 074_7307.pdf) 046_7307.xlsx) gmentation	photographs of class rooms /seminar halls with ICT enabled with ICT enabled facilities with Ist. DVV has not consider shared ungeotaged photos. "Provide the schedule of fixed assets in	Gectagged photographs of five classroom/seminar hall with ICT enabled facilities is submitted Supporting Document: gectagged dw ict.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18869id_geotagged%20dv%20ict.pdf) Submitting the detailed _ expenditure excluding
	Attached Documents : 1.Institutional data in prescribed format(https://assessmentonline.naac.gov.in/sb Percentage of classrooms and semir class, LMS, etc. (Data for the latest of th	Data template) orage/app/hei/SSR/11 nar halls with ICT-e completed academi d seminar halls with 5 orage/app/hei/SSR/11 Data template) orage/app/hei/SSR/11 pata template)	enabled facilities sure to provide the control of t	0 541_7307.xlsx) sch as smart 074_7307.pdf) 046_7307.xlsx) gmentation	photographs of class rooms /seminar halls with ICT enabled with ICT enabled facilities with Ist. DVV has not consider shared ungeotagged photos. "Provide the schedule of fixed assets in which relevant items regarding infrastructure	Gectagged photographs of five classrooms/seminar hall with ICT enabled facilities is submitted Supporting Document: geotagged dv ict.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18869id_geotagged%20dvv%20ict.pdf) Submitting the detailed
	Attached Documents : 1.Institutional data in prescribed format(https://lassessmentonlinc.naac.gov.in/sb Percentage of classrooms and semir class, LMS, etc. (Data for the latest- 4.1.3.1. Number of classrooms an HEI Input : Attached Documents : 1.Upload any additional information (https://lassessmentonlinc.naac.gov.in/sb 2.Institutional data in prescribed formation (https://lassessmentonlinc.naac.gov.in/sb 3.Paste link for additional information (ht Average percentage of expenditure, during last five years(INR in Lakhs) 4.1.4.1. Expenditure for infrastruct last five years (INR in lakhs) HEI Input:	Data template) orage/app/hel/SSR/11 nar halls with ICT-e completed academic d seminar halls with 5 orage/app/hel/SSR/11 Data template) orage/app/hel/SSR/11 tps://www.gdcbishnal excluding salary for	enabled facilities suite (year) th ICT facilities 11071/4.1.3_1643620 11071/4.1.3_1642154 th.com/) or infrastructure au to, excluding salary to	0 541_7307.xisx) sch as smart 074_7307.pdf) 046_7307.xisx) gmentation gear-wise during	photographs of class rooms /seminar halls with ICT enabled with ICT enabled facilities with Ist. DVV has not consider shared ungeotagged photos. "Provide the schedule of fixed assets in which relevant items regarding	Gectagged photographs of five classrooms/seminar hall with I.CT enabled facilities is submitted Supporting Document: gectagged dw i.ct.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18869id_geotagged%20dw%20ct.pdf) Submitting the excluding salary year wise, certified by C.A. is being
	Attached Documents : 1.Institutional data in prescribed format(intps://assessmentonlinc.naac.gov.in/sb Percentage of classrooms and semirclass, IMS, etc. (Data for the latest: 4.1.3.1. Number of classrooms an HEI Input : Attached Documents : 1.Upload any additional information (intps://assessmentonlinc.naac.gov.in/sb 2.Institutional data in prescribed formation (https://assessmentonlinc.naac.gov.in/sb 3.Paste link for additional information (htmsp://assessmentonlinc.naac.gov.in/sb 4.Verage percentage of expenditure, during last five years(INR in Lakhs) 4.1.4.1. Expenditure for infrastruclast five years (INR in lakhs)	Data template) orage/app/hei/SSR/11 nar halls with ICT-e completed academi d seminar halls with 5 orage/app/hei/SSR/11 Data template) orage/app/hei/SSR/11 pata template)	enabled facilities sure to provide the control of t	0 541_7307.xlsx) sch as smart 074_7307.pdf) 046_7307.xlsx) gmentation	photographs of class rooms /seminar halls with ICT enabled with ICT enabled facilities with Ist. DVV has not consider shared ungeotaged photos. "Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18	Gectagged photographs of five classrooms/seminar hall with I.CT enabled facilities is submitted Supporting Document: gectagged dw i.ct.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18869id_geotagged%20dw%20ct.pdf) Submitting the excluding salary year wise, certified by C.A. is being
	Attached Documents : 1.Institutional data in prescribed formati(https://assessmentonline.naac.gov.in/sb Percentage of classrooms and semir class, LMS, etc. (Data for the latest-4.1.3.1. Number of classrooms an HEI Input : 1.Upload any additional information (https://assessmentonline.naac.gov.in/sb 2.Institutional data in prescribed formation (https://assessmentonline.naac.gov.in/sb 3.Paste link for additional information (https://assessmentonline.naac.gov.in/sb 3.Paste link for additional information (https://assessmentonline.naac.gov.in/sb 4.1.4.1. Expenditure for infrastructuring last five years(INR in Lakhs) 4.1.4.1. Expenditure for infrastructuring last five years(INR in lakhs) NEI Input : 2020-21 2019-20 212.90 10.49	Data template) orage/app/hel/SSR/11 nar halls with ICT-e completed academi d seminar halls with 5 orage/app/hel/SSR/11 Data template) orage/app/hel/SSR/11 pata template orage/app/hel/SSR/	enabled facilities state (c year) th ICT facilities 11071/4.1.3_1643620 11071/4.1.3_1642154 th.com/) or infrastructure au n, excluding salary (0 541_7307.visx) wch as smart 074_7307.pdf) 046_7307.visx) gmentation year-wise during	photographs of class rooms /seminar halls with ICT enabled with ICT enabled facilities with Ist. DVV has not consider shared ungeotagged photos. "Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the	Gectagged photographs of five classrooms/seminar hall with ICT enabled facilities is submitted Supporting Document: geotagged divy ict.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18869id_geotagged%20dvv%c20ict.pdf) Submitting the detailed expenditure excluding salary year wise, certified by CA is being uploaded.
	Attached Documents : 1.Institutional data in prescribed format(https://assessmentonlinc.naac.gov.in/sb Percentage of classrooms and semir class, LMS, etc. (Data for the latest et 4.1.3.1. Number of classrooms an HEI Input : 1.Upload any additional information (https://assessmentonlinc.naac.gov.in/sb 2.Institutional data in prescribed formation (https://assessmentonlinc.naac.gov.in/sb 3.Paste link for additional information (ht Average percentage of expenditure, during last five years(INR in Lakhs) 4.1.4.1. Expenditure for infrastruct last five years (INR in lakhs) HEI Input: 2020-21 2019-20 212-90 10.49 Attached Documents : 1.Upload audited utilization statements	Data template) orage/app/hel/SSR/11 nar halls with ICT-e completed academic d seminar halls with 5 orage/app/hel/SSR/11 Data template) orage/app/hel/SSR/11 past template) orage/app/hel/SSR/11 tps://www.gdcbishnal excluding salary for ture augmentation 2018-19 1.47	enabled facilities state (eyear) th ICT facilities 11071/4.1.3_1643620 11071/4.1.3_1642154(th.com/) or infrastructure au to, excluding salary to 2017-18 1.49	0 541_7307.xisx) uch as smart 074_7307.pdf) 046_7307.xisx) gmentation ear-wise during 2016-17 3.24	photographs of class rooms /seminar halls with ICT enabled with ICT enabled facilities with Ist. DW has not consider shared ungeotagged photos. "Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18	Gectagged photographs of five classrooms/seminar hall with ICT enabled facilities is submitted Supporting Document: geotagged div ict.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18869id_geotagged%20dvv%c20ict.pdf) Submitting the detailed expenditure excluding salary year wise, certified by CA is being uploaded. Supporting Document: EVEENDITURE_mer
	Attached Documents : 1.Institutional data in prescribed formati(https://assessmentonline.naac.gov.in/sb Percentage of classrooms and semir class, LMS, etc. (Data for the latest-4.1.3.1. Number of classrooms an HEI Input : 1.Uplead any additional information (https://assessmentonline.naac.gov.in/sb 2.Institutional data in prescribed formation (https://assessmentonline.naac.gov.in/sb 3.Paste link for additional information (https://assessmentonline.naac.gov.in/sb 3.Paste link for additional information (https://assessmentonline.naac.gov.in/sb 4.1.4.1. Expenditure for infrastructuring last five years(INR in Lakhs) 4.1.4.1. Expenditure for infrastructuring last five years(INR in lakhs) NEI Input : 2020-21 2019-20 212.90 10.49 Attached Documents :	Data template) orage/app/hel/SSR/11 par halls with ICT-e completed academia d seminar halls with 5 orage/app/hel/SSR/11 pata template) orage/app/hel/SSR/11 ps://www.gdcbishnal excluding salary for ture augmentation 2018-19 1.47	enabled facilities state (eyear) th ICT facilities 11071/4.1.3_1643620 11071/4.1.3_1642154 th.com/) or infrastructure au to, excluding salary to 1.49	0 541_7307.xisx) uch as smart 074_7307.pdf) 046_7307.xisx) gmentation ear-wise during 2016-17 3.24	photographs of class rooms /seminar halls with ICT enabled with ICT enabled facilities with Ist. DW has not consider shared ungeotagged photos. "Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18	Gectagged photographs of five classroom/seminar hall with ICT enabled facilities is submitted Supporting Document: gectagged dw ict.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18869id_gectagged%20dv%20ict.pdf) Submitting the detailed account of the properties of the propertie

4.2.2						
4.2.2	The institution has subscription	or the following e-reso	urces		Provide E-copy of the	Providing the payment 🔺
	1. e-journals				letter of subscription /member ship in the	receipt for membership of N-List programme.
	e-ShodhSindhu Shodhganga Membershi				name of HEI. Provide	of N-List programme. (2020-21)
	4. e-books				Screenshots of the facilities claimed with	
	5. Databases				the name of HEI for	
	6. Remote access to e-reso	rces			2020-21.	
	HEI Input :	D. Any 1 of the at	oove			
					4 >	¥ + + + + + + + + + + + + + + + + + + +
	Recommended Input :	B. Any 3 of the at	oove			_
	Remark : DVV h	considered B. Any 3 of the	above as per share	ed report bY HEI.		Supporting Document: n-list bill
	Attached Documents :					2020-21.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18875id_n-list%20biil%202020-21.pdf)
	 Institutional data in prescribed fo (https://assessmentonline.naac.gov 		071/4 2 2 1642144	204 7307 viev)		
	(neps//dosessmentonime.ndde.gov	, 3.0.10gC, 0.pp, 11C, 0.3.1, 111	0717 NEIE_10 IE1 1 1	201_73071.8387		
4.2.3	Average annual expenditure fo		oks and subscript	tion to journals/e-	"Provide schedule of	The report of expenditures incurred
	journals during the last five year				Audited Income/Expenditure	expenditures incurred highlighting the
	4.2.3.1. Annual expenditure journals/e- journals year wise	purchase of books/e-b iring last five years (INI	ooks and subscrip R in Lakhs)	otion to	statement highlighting the expenditure for	expenditure for purchase of books and journals
					purchase of books and	duly certified by Head of
	HEI Input :				journals duly certified	the Institution and CA is
	2020-21 2019-20	2018-19	2017-18	2016-17	by Head of the Institution and CA for	uploaded.
	2.12 1.50	1.43	6.70	2.08	the year 2016-17, 2017-18 . 2018-19 and *	
					2017-18 . 2018-19 and	4
	Attached Documents :					Supporting Document:
	1.Institutional data in prescribed fo	nat(Data template)				Audit
	(https://assessmentonline.naac.gov	n/storage/app/hei/SSR/111	071/4.2.3_1641977	997_7307.xlsx)		report_merged.p
						df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18876id_Audit%20report_merged.pdf)
4.2.4	Percentage per day usage of lib			and login data for	Provide the log book	The college library is not
	online access) during the latest				entries and data for online access for the	yet automated. The students are using
	4.2.4.1. Number of teachers	d students using library	y per day over las	t one year	teachers and students	students are using browsing center for e-
	HEI Input :	32			using library on	resource.
		- -			04/feb/20 - 08/feb/20.	
	Attached Documents :					
					· ·	· ·
					1	,
4.3.2	Student - Computer ratio (Data	or the latest completed	academic year)		Provide Bills for the purchase of	Providing the pages of A stock register for
	Attached Dr.				computers. Provide the	stock register for highlighting the entries
	Attached Documents :				stock registers in	of the computers
	1.Upload any additional information				which Highlight the entries of computers	purchased duly signed by the concerned
	(https://assessmentonline.naac.gov	n/storage/app/hei/SSR/111	071/4.3.2_1641979	451_7307.pdf)	purchased in 2020-21.	
					4 >	
						_
						Supporting Document:
						stock dvv.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18872id_stock%20dvv.pdf)
4.4.1	Average percentage of expendi	re incurred on mainten	ance of infrastruc	ture (physical	"Provide schedule of	Providing audited report
	and academic support facilities	excluding salary compo	nent during the la	ast five years(INR	audited income and	duly signed by CA for
	in Lakhs)				expenditure statement highlighting the items	the expenditure incurred under various heads
	4.4.1.1. Expenditure incurred academic support facilities) ex-				of expenditure	from 2016-2021
	years (INR in lakhs)	g and g composition	,		incurred on maintenance of	
					physical facilities and	
	HEI Input :					
	HEI Input :	2019-10	2017-19	2016-17	academic support facilities duly certified	
	HEI Input : 2020-21 2019-20	2018-19	2017-18	2016-17	facilities duly certified by Head of the	•
		2018-19	2017-18	2016-17 6.39	facilities duly certified	· · ·
	2020-21 2019-20 58 10.5				facilities duly certified	Supporting Document:
	2020-21 2019-20				facilities duly certified	EXPENDITURE_mer
	2020-21 2019-20 58 10.5 Attached Documents : 1.Institutional data in prescribed fo	6.35	5.53	6.39	facilities duly certified	
	2020-21 2019-20 58 10.5 Attached Documents :	6.35	5.53	6.39	facilities duly certified	EXPENDITURE_mer
5.1.1	2020-21 2019-26 58 10.5 Attached Documents: 1.Institutional data in prescribed for (https://assessmentonline.naac.go.	6.35 hat(Data template) //storage/app/hei/SSR/111	5.53 071/4.4.1_1642156	6.39 249_7307.xlsx)	facilities duly certified by Head of the	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf)
5.1.1	2020-21 2019-20 58 10.5 Attached Documents : 1.Institutional data in prescribed fo	6.35 bat(Data template) //storage/app/hei/SSR/111	5.53 071/4.4.1_1642156	6.39 249_7307.xlsx)	Facilities duly certified by Head of the	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social
5.1.1	2020-21 2019-26 58 10.5 Attached Documents: 1.Institutional data in prescribed for (https://assessmentonline.naac.go. Average percentage of student Government during last five ye 5.1.1.1 Number of students	6.35 bat(Data template) //storage/app/hei/SSR/111 benefited by scholarship s	5.53 071/4.4.1_1642156 ps and freeships p	6.39 249_7307.xlsx) provided by the	facilities duly certified by Head of the Provide sanctioned letter of any 50 students benefitted by	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being provided by the social welfare department for
5.1.1	2020-21 2019-20 58 10.5 Attached Documents: 1.Institutional data in prescribed fo (https://assessmentonline.nasc.) Average percentage of student Government during last five ye 5.11.1. Number of students institution, Government and m.	6.35 hat(Data template) //storage/app/hei/SSR/111 benefited by scholarships senefited by scholarships government bodies, in	5.53 071/4.4.1_1642156 ps and freeships p	6.39 249_7307.xlsx) provided by the rovided by the lats,	Provide sanctioned letter of any 50 students benefitted by Post Matric Scholarship or Students benefitted by Post Matric Scholarship or Students benefitted by	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarification/files/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being _ provided by the social welfare department for post matrix students. The college verified the
5.1.1	2020-21 2019-26 58 10.5 Attached Documents: 1.Institutional data in prescribed for (https://assessmentonline.naac.go. Average percentage of student Government during last five ye 5.1.1.1 Number of students	6.35 hat(Data template) //storage/app/hei/SSR/111 benefited by scholarships government bodies, in er years (other than stu	5.53 071/4.4.1_1642156 ps and freeships p	6.39 249_7307.xlsx) provided by the rovided by the lats,	Formula of the letter of any 50 students benefitted by Head of the letter of any 50 students benefitted by Post Matric Scholarship for Students belonging to SCS,TORC, EBC	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the
5.1.1	2020-21 2019-26 58 10.5 Attached Documents: 1.Institutional data in prescribed for (https://assessmentonline.naac.go. Average percentage of student Government during last five ye 5:1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re	6.35 hat(Data template) //storage/app/hei/SSR/111 benefited by scholarships government bodies, in er years (other than stu	5.53 071/4.4.1_1642156 ps and freeships p	6.39 249_7307.xlsx) provided by the rovided by the lats,	Facilities duly certified by Head of the H	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned
5.1.1	2020-21 2019-26 58 10.5 Attached Documents: 1.institutional data in prescribed fo (https://assessmentonline.nasc.go. Average percentage of student Government during last five ye 5.1.1.1 Number of students institution, Government and ne philanthropists during the last the government schemes for re	6.35 aat(Data template) y/storage/app/hei/SSR/111 benefited by scholarships government bodies, iner ve years (other than sturved categories)	5.53 071/4.4.1_1642156 ps and free ships pr dustries, individuents receiving s	6.39 249_7307.xlsx) provided by the rovided by the als, cholarships under	Provide sanctioned letter of any 50 students benefited by Post Martin Scholarship for Students belonging to SC,ST,DBC, EBC provided by the Government for 2017-181, 2018-19 and	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details
5.1.1	2020-21 2019-26 58 10.5 Attached Documents: 1.Institutional data in prescribed for (https://assessmentonline.naac.go. Average percentage of student Government during last five ye 5:1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re	6.35 hat(Data template) //storage/app/hei/SSR/111 benefited by scholarships government bodies, in er years (other than stu	5.53 071/4.4.1_1642156 ps and freeships p	6.39 249_7307.xlsx) provided by the rovided by the lats,	Provide sanctioned letter of any 50 students benefitted by Post Matric Scholarship for Students benefitted by Post Matric Scholarship for Students belonging to SC,STOBC, EBC. Government for 2017-18, 2018-19 and 2019-20, 2020-21.	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of a time the second of the social welfare department. The college verified the documents of a time the second of
5.1.1	2020-21 2019-26 58 10.5 Attached Documents: 1.institutional data in prescribed fo (https://assessmentonline.nasc.go. Average percentage of student Government during last five ye 5.1.1.1 Number of students institution, Government and ne philanthropists during the last the government schemes for re	6.35 aat(Data template) y/storage/app/hei/SSR/111 benefited by scholarships government bodies, iner ve years (other than sturved categories)	5.53 071/4.4.1_1642156 ps and free ships pr dustries, individuents receiving s	6.39 249_7307.xlsx) provided by the rovided by the als, cholarships under	Provide sanctioned letter of any 50 students benefited by Post Martin Scholarship for Students belonging to SC,ST,DBC, EBC provided by the Government for 2017-181, 2018-19 and	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of a time the second of the social welfare department. The college verified the documents of a time the second of
5.1.1	2020-21 2019-20 58 10.5 Attached Documents: 1.Institutional data in prescribed fo (https://assessmentonline.naac.go. Average percentage of student Government during last five ye 5.1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20	6.35 hat(Data template) y/storage/app/hei/SSR/111 senefited by scholarships government bodies, in e years (other than sturred categories)	5.53 071/4.4.1_1642156 ps and freeships produstries, individual dents receiving security.	6.39 249_7307.xlsx) provided by the rovided by the als, cholarships under	Provide sanctioned letter of any 50 students benefitted by Post Matric Scholarship for Students benefitted by Post Matric Scholarship for Students belonging to SC,STOBC, EBC. Government for 2017-18, 2018-19 and 2019-20, 2020-21.	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the nost matric Supporting Document:
5.1.1	2020-21 2019-20 58 10.5 Attached Documents: 1.Institutional data in prescribed fo (https://assessmentonline.naac.go. Average percentage of student Government during last five ye 5.1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20	6.35 hat(Data template) y/storage/app/hei/SSR/111 senefited by scholarships government bodies, in e years (other than sturred categories)	5.53 071/4.4.1_1642156 ps and freeships produstries, individual dents receiving security.	6.39 249_7307.xlsx) provided by the rovided by the als, cholarships under	Provide sanctioned letter of any 50 students benefitted by Post Matric Scholarship for Students benefitted by Post Matric Scholarship for Students belonging to SC,STOBC, EBC. Government for 2017-18, 2018-19 and 2019-20, 2020-21.	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the ost matric Supporting Document: 5.1.1 list of
5.1.1	2020-21 2019-20 58 10.5 Attached Documents: 1.Institutional data in prescribed fo (intus://assessmentonline.nasc.) Average percentage of student Government during last five ye 5.1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents:	6.35 bat(Data template) //storage/app/hei/SSR/111 benefited by scholarship s government bodies, in re years (other than stuerved categories) 2018-19 88	5.53 071/4.4.1_1642156 ps and freeships p and freeships productries, individual edents receiving s 2017-18 88	6.39 249_7307.xlsx) provided by the rovided by the als, cholarships under	Provide sanctioned letter of any 50 students benefitted by Post Matric Scholarship for Students benefitted by Post Matric Scholarship for Students belonging to SC,STOBC, EBC. Government for 2017-18, 2018-19 and 2019-20, 2020-21.	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the nost matric Supporting Document:
5.1.1	2020-21 2019-20 58 10.5 Attached Documents: 1.Institutional data in prescribed fo (intus://assessmentonline.nasc.ox Average percentage of student Government during last five ye 5.1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents: 1.upload self attested letter with th (https://assessmentonline.nasc.ox	6.35 aut(Data template) v/storage/app/hei/SSR/111 benefited by scholarship s government bodies, in ve years (other than sturved categories) 2018-19 88	5.53 071/4.4.1_1642156 so and free ships productries, individual dents receiving s 2017-18 88	6.39 249_7307.xlsx) provided by the also, cholarships under	Provide sanctioned letter of any 50 students benefitted by Post Matric Scholarship for Students benefitted by Post Matric Scholarship for Students belonging to SC,STOBC, EBC. Government for 2017-18, 2018-19 and 2019-20, 2020-21.	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the nost matric Supporting Document: 5.1.1 list of beneficiaries
5.1.1	2020-21 2019-20 58 10.5 Attached Documents: Linstitutional data in prescribed fo (https://assessmentoniline.nasc.go.) Average percentage of student Government during last five ye 5.1.1.1 Number of students institution, Government and ne philanthropists during the last the government schemes for re NEI Input: 2020-21 2019-20 120 79 Attached Documents: Lupload self attested letter with th (https://assessmentoniline.nasc.go.) Lupload yelf attested letter with th (https://assessmentoniline.nasc.go.)	6.35 aut(Data template) v/storage/app/hei/SSR/111 benefited by scholarship s government bodies, inve years (other than sturved categories) 2018-19 88 list of students sanctioned v/storage/app/hei/SSR/111	5.53 071/4.4.1_1642156 ps and free ships productries, individual dents receiving s 2017-18 88 scholarship	6.39 249_7307.xlsx) provided by the also, cholarships under 2016-17 0	Provide sanctioned letter of any 50 students benefitted by Post Matric Scholarship for Students benefitted by Post Matric Scholarship for Students belonging to SC,STOBC, EBC. Government for 2017-18, 2018-19 and 2019-20, 2020-21.	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the beneficiaries of the nost matric Supporting Document: 5.1.1 list of beneficiaries of the post matric
5.1.1	2020-21 2019-20 58 10.5 Attached Documents: 1.Institutional data in prescribed fo (https://assessmentoniline.nasc.go.) Average percentage of student Government during last five ye 5.1.1.1 Number of students institution, Government and ne philanthropists during the last the government schemes for re NEI Input: 2020-21 2019-20 120 79 Attached Documents: 1.upload self attested letter with th (https://assessmentoniline.nasc.go.) 2.Upload any additional information (https://assessmentoniline.nasc.go.) 3.Institutional data in prescribed for information (https://assessmentoniline.nasc.go.) 3.Institutional data in prescribed for all	6.35 aut(Data template) v/storage/app/hei/SSR/111 benefited by scholarship s enefited by scholarship s government bodies, in ve years (other than stu rved categories) 2018-19 88 list of students sanctioned v/storage/app/hei/SSR/111 v/storage/app/hei/SSR/111 at	5.53 071/4.4.1_1642156 ps and free ships productries, individual dents receiving s 2017-18 88 scholarship 707/5.1.1_1641799	6.39 249_7307.xlsx) provided by the also, cholarships under 2016-17 0 656_7307.docx) 193_7307.pdf)	Provide sanctioned letter of any 50 students benefitted by Post Matric Scholarship for Students benefitted by Post Matric Scholarship for Students benefitted by Post Matric Scholarship for Students belonging to SC,STORC, EBC.	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the beneficiaries of the nost matric Supporting Document: 5.1.1 list of beneficiaries of the post matric
5.1.1	2020-21 2019-20 58 10.5 Attached Documents: 1.Institutional data in prescribed fo (intigs://assessmentonline.naac.go.) Average percentage of student Government during last five ye 5.1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents: 1.upload self attested letter with th (thtps://assessmentonline.naac.go. 2.Upload any additional information (https://assessmentonline.naac.go. 2.Upload any additional information (https://assessmentonline.naac.go. 2.Upload any additional information (https://assessmentonline.naac.go. 2.Upload any additional information (https://assessmentonline.naac.go.)	6.35 aut(Data template) v/storage/app/hei/SSR/111 benefited by scholarship s enefited by scholarship s government bodies, in ve years (other than stu rved categories) 2018-19 88 list of students sanctioned v/storage/app/hei/SSR/111 v/storage/app/hei/SSR/111 at	5.53 071/4.4.1_1642156 ps and free ships productries, individual dents receiving s 2017-18 88 scholarship 707/5.1.1_1641799	6.39 249_7307.xlsx) provided by the also, cholarships under 2016-17 0 656_7307.docx) 193_7307.pdf)	Provide sanctioned letter of any 50 students benefitted by Post Matric Scholarship for Students benefitted by Post Matric Scholarship for Students benefitted by Post Matric Scholarship for Students belonging to SC,STORC, EBC.	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the beneficiaries of the nost matric Supporting Document: 5.1.1 list of beneficiaries of the post matric
5,1.1	2020-21 2019-26 58 10.5 Attached Documents: 1.Institutional data in prescribed fo (https://assessmentonline.nasc.go. Average percentage of student Government during last five ye 5.1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-26 120 79 Attached Documents: 1.upload self attested letter with th (https://assessmentonline.nasc.go. 3.Institutional data in prescribed fo (https://assessmentonline.nasc.go.) 3.Institutional data in prescribed fo (https://assessmentonline.nasc.go.)	6.35 aut(Data template) systorage/app/hei/SSR/111 benefited by scholarships government bodies, inverse (other than sturved categories) 2018-19 88 ist of students sanctioned systorage/app/hei/SSR/111 systorage/app/hei/SSR/111 systorage/app/hei/SSR/111	5.53 071/4.4.1_1642156 ps and free ships pr substries, individual dents receiving s 2017-18 88 scholarship 071/5.1.1_1641794 071/5.1.1_1641797	6.39 249_7307.xlsx) provided by the also, cholarships under 2016-17 0 656_7307.docx) 193_7307.pdf) 664_7307.xlsx)	Provide sanctioned letter of any 50 students benefitted by Post Matric Scholarship for Students benefitted by Post Matric Scholarship for Students benefitted by Post Matric Scholarship for Students belonging to SC,STORC, EBC.	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the nost matric Supporting Document: 5.1.1 list of beneficiaries of post matric
	2020-21 2019-20 58 10.5 Attached Documents: 1.Institutional data in prescribed fo (https://assessmentoniline.nasc.go. Average percentage of student Government during last five ye 5.1.1.1 Number of students institution, Government and ne philanthropists during the last the government schemes for re NEI Input: 2020-21 2019-20 120 79 Attached Documents: 1.upload self attested letter with th (https://assessmentoniline.nasc.go. 2.Upload any additional information (https://assessmentoniline.nasc.go.) 3.Institutional data in prescribed for his prescribed fo	at(Data template) //storage/app/he/SSR/111 benefited by scholarships grovernment bodies, in ve years (other than stu erved categories) 2018-19 88 ist of students sanctioned //storage/app/he/SSR/111 st //storage/app/he/SSR/111 benefitted by scholarship	5.53 071/4.4.1_1642156 ps and freeships ps dustries, individual dents receiving set users received and receive	6.39 249_7307.xlsx) provided by the also, cholarships under 2016-17 0 656_7307.docx) 193_7307.pdf) 664_7307.xlsx)	Provide sanctioned letter of any 10 Provide sanctioned letter of any 20 Students benefitted by Post Matric Scholarship for Students belonging to SC,570-BC, EBC Government for 2017-18, 2018-19 and 2019-20, 2020-21.	EVERNDTURE, mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18865id_EXPENDTURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the nost matric Supporting Document: 5.1.1 list of beneficiaries of the ost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18857id_5.1.1%20list%20of%20beneficiaries%20of%20post%20ma The HEI in consensus a financial
	2020-21 2019-20 58 10.5 Attached Documents: Linstitutional data in prescribed fo (https://assessmentonline.naac.go. Average percentage of student Government during last five ye 5.1.1.1 Number of students institution, Government and ne philanthropists during last five ye 2020-21 2019-20 120 79 Attached Documents: Lupload self attested letter with th (https://assessmentonline.naac.go. 3.1.stitutional data in prescribed fo (https://assessmentonline.naac.go. 3.1.stitutional data in prescribed for (https://assessmentonline.naac.go. 3.1.stitutional data in prescr	at(Data template) //storage/app/he/SSR/111 senefited by scholarship s enefited by scholarship s eyears (other than stuerved categories) 2018-19 88 sist of students sanctioned //storage/app/he/SSR/111 st //storage/app/he/SSR/111 st //storage/app/he/SSR/111 senefited by scholarship senefited by scholarship senefited by scholarship senefited by scholarships enefited by scholarships enefited by scholarships	5.53 071/4.4.1_1642156 so and freeships ps gudstries, individual dents receiving s 2017-18 88 scholarship 071/5.1.1_1641794 071/5.1.1_1641794 071/5.1.1_1641895 errors, freeships etc. ve years	6.39 249_7307.xlsx) provided by the also, cholarships under 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the rovided by the	Frovide sanctioned letter of any 10 sucues 10	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationflies/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the ost matric Supporting Document: 5.1.1 list of beneficiaries of the ost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationflies/111071_18857id_5.1.1%20list%20of%20beneficiaries%20of%20post%20ma The HEI in consensus with Financial / Scholarship.Committee
	2020-21 2019-20 58 10.5 Attached Documents: 1.Institutional data in prescribed fo (https://assessmentonline.naac.go. Average percentage of student Government during last five ye 5:11.11. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents: 1.upload self attesded letter with th (https://assessmentonline.naac.go. 2.Upload any additional information (https://assessmentonline.naac.go. 3.Institutional data in prescribed fo (https://assessmentonline.naac.go. Average percentage of student institution / non- government. 5.12.1. Number of student sistitution / non- government.	6.35 att(Data template) //storage/app/he/SSR/111 benefited by scholarship government bodies, in ve years (other than stuerved categories) 2018-19 88 ist of students sanctioned //storage/app/he/SSR/111 at //storage/app/he/SSR/111 benefited by scholarship sencies during the last fi	5.53 071/4.4.1_1642156 ps and freeships ps and freeships ps dustries, individual dents receiving s 2017-18 88 scholarship 071/5.1.1_1641799 071/5.1.1_1643612 ps, freeships etc. ive years and free ships p	6.39 249_7307.xlsx) provided by the also, cholarships under 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the also, cholarships under	Frovide sanctioned letter of any 10 students benefitted by 10 students	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationflies/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the ost matric Supporting Document: 5.1.1 list of beneficiaries of the ost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationflies/111071_18857id_5.1.1%20list%20df%20beneficiaries%20df%20post%20ma The HEI in consensus with Financial / Scholarship.Committee of the college decides the college decides
	2020-21 2019-20 58 10.5 Attached Documents: Linstitutional data in prescribed fo (https://assessmentonline.naac.go. Average percentage of student Government during last five ye 5.1.1.1 Number of students institution, Government and ne philanthropists during last five ye 2020-21 2019-20 120 79 Attached Documents: Lupload self attested letter with th (https://assessmentonline.naac.go. 3.1.stitutional data in prescribed fo (https://assessmentonline.naac.go. 3.1.stitutional data in prescribed for (https://assessmentonline.naac.go. 3.1.stitutional data in prescr	at(Data template) //storage/app/hei/SSR/111 senefited by scholarships government bodies, in the years (other than stuerved categories) 2018-19 88 sist of students sanctioned //storage/app/hei/SSR/111 st //storage/app	5.53 071/4.4.1_1642156 ps and freeships ps and freeships ps dustries, individual dents receiving s 2017-18 88 scholarship 071/5.1.1_1641799 071/5.1.1_1643612 ps, freeships etc. ive years and free ships p	6.39 249_7307.xlsx) provided by the also, cholarships under 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the also, cholarships under	Frovide sanctioned letter of any 10 students benefitted by 10 students belonging to SC,570.8C, EBC provided by the Government for 2017-18, 2018-19 and 2019-20, 2020-21.	EVENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_1885sid_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the nost matric Supporting Document: 5.1.1 list of beneficiaries of the nost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18857id_5.1.1%20list%20d%20beneficiaries%20d%20post%20ma The HEI in consensus with Financial //scholarship Committee of the college decides the category of the eligible students for
	2020-21 2019-20 58 10.5 Attached Documents: Linstitutional data in prescribed fo (https://assessmentonline.nasc.go. Average percentage of student Government during last five ye 5.1.1.1 Number of students institution, Government and ne philanthropists during the last the government schemes for re NEI Input: 2020-21 2019-20 120 79 Attached Documents: Lupload self attested letter with th (https://assessmentonline.nasc.go. 3.Institutional data in prescribed for (https://assessmentonline.nasc.go.	at(Data template) //storage/app/hei/SSR/111 senefited by scholarships government bodies, in the years (other than stuerved categories) 2018-19 88 selection of students sanctioned //storage/app/hei/SSR/111 st	5.53 071/4.4.1_1642156 ps and freeships ps and freeships ps dustries, individual dents receiving s 2017-18 88 scholarship 071/5.1.1_1641799 071/5.1.1_1643612 ps, freeships etc. ive years and free ships p	6.39 249_7307.xlsx) provided by the also, cholarships under 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the also, cholarships under	Frovide sanctioned letter of any 10 students benefitted by 10 students	EXPENDITURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationflies/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the ost matric Supporting Document: 5.1.1 list of beneficiaries of the ost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationflies/111071_18857id_5.1.1%20list%20df%20beneficiaries%20df%20post%20ma The HEI in consensus with Financial / Scholarship.Committee of the college decides the college decides
	2020-21 2019-20 58 10.5 Attached Documents: I.Institutional data in prescribed for (https://assessmentonline.naac.go.) Average percentage of student Government during last five ye 5.1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents: 1.upload self attested letter with th (https://assessmentonline.naac.go. 2.1) (https://assessmentonline.naac.go. (https://assessmentonline.naac.go.) Average percentage of student institution / non-government. 5.1.2.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input:	6.35 aut(Data template) //storage/app/he/SSR/111 benefited by scholarship s-government bodies, in ze years (other than stu- greed categories) 2018-19 88 sits of students sanctioned //storage/app/hei/SSR/111 aut //storage/app/hei/SSR/111 benefited by scholarship sencies during the last fi benefited by scholarship g-government bodies, in zet green zet general students sanctioned //storage/app/hei/SSR/111 benefited by scholarship g-government bodies, in ze years (other than stu- z	5.53 071/4.4.1_1642156 ps and freeships ps dustries, individual dents receiving s 2017-18 88 scholarship 071/5.1.1_1641794 071/5.1.1_1643612 ips, freeships etc. we years and free ships ps dustries, individual dents receiving s	6.39 249_7307.xlsx) 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the als, cholarships under	Provide sanctioned letter of any 10 students benefitted by Provide sanctioned letter of any 50 students benefitted by Post Martic Scholarship for Students belonging to SC,ST,DBC, EBC provided by the Government for 2017-18, 2018-19 and 2019-20, 2020-21.	EVERNOTURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being a provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the ost matric Supporting Document: 5.1.1 list of beneficiaries of the ost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18857id_5.1.1%20list%20df%20beneficiaries%20df%20post%20ma The HEI in consensus with Financial / Scholarship. Committee of the college decides the category of the eligible students for financial aid and amount to be disbursed among those beneficiaries.
	2020-21 2019-20 58 10.5 Attached Documents: Linstitutional data in prescribed fo (https://assessmentonline.nasc.go. Average percentage of student Government during last five ye 5.1.1.1 Number of students institution, Government and ne philanthropists during the last the government schemes for re NEI Input: 2020-21 2019-20 120 79 Attached Documents: Lupload self attested letter with th (https://assessmentonline.nasc.go. 3.Institutional data in prescribed for (https://assessmentonline.nasc.go.	at(Data template) //storage/app/hei/SSR/111 senefited by scholarships government bodies, in the years (other than stuerved categories) 2018-19 88 selection of students sanctioned //storage/app/hei/SSR/111 st	5.53 071/4.4.1_1642156 ps and freeships ps and freeships ps dustries, individual dents receiving s 2017-18 88 scholarship 071/5.1.1_1641799 071/5.1.1_1643612 ps, freeships etc. ive years and free ships p	6.39 249_7307.xlsx) provided by the also, cholarships under 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the also, cholarships under	Provide sanctioned letter of any 10 students benefitted by Post Marks Cholanship for Students belonging to SC,5T,OBC, EBC provided by the Covernment for 2017-18, 2018-19 and 2019-20, 2020-21.	EVERNOTURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the oost matric Supporting Document: 5.1.1 list of beneficiaries of the oost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18857id_5.1.1%20list%20d%20beneficiaries%20d%20post%20ma The HEI in consensus with Financial / Scholarship Committee of the college decides the category of the eligible students for financial aid and amount to be disbursed among those beneficiaries. Relevant document statched.
	2020-21 2019-20 58 10.5 Attached Documents: Institutional data in prescribed fo (https://assessmentonline.naac.go. Average percentage of student Government during last five ye 5.1.1.1 Number of students institution, Government and ne pillanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents: 1.upload self attested letter with th (https://assessmentonline.naac.go. 2.Upload any additional information (https://assessmentonline.naac.go. 3.Institutional data in prescribed fo (https://assessmentonline.naac.go. 3.Institutional data in prescribed fo (https://assessmentonline.naac.go. 3.Institutional data in prescribed fo (https://assessmentonline.naac.go. 3.Institutional data in prescribed for (https://assessmentonline.naac.go.) 3.Institutional data in prescribed for (https://assessmentonline.n	6.35 aut(Data template) //storage/app/he/SSR/111 benefited by scholarship s-government bodies, inve years (other than stu- streed categories) 2018-19 88 autility of students sanctioned //storage/app/he/SSR/111 st //storage/app/he/SSR/111 benefited by scholarships -government bodies, investigation of the properties of the propertie	5.53 071/4.4.1_1642156 ps and freeships ps dustries, individual dents receiving s 2017-18 88 scholarship 071/5.1.1_1641794 071/5.1.1_1641794 071/5.1.1_1641794 users and free ships pt dustries, individual dents receiving s	6.39 249_7307.xlsx) 279_7307.xlsx) 249_7307.xlsx) 2016-17 0 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the als, cholarships under	Frovide sanctioned letter of any 50 students benefitted by 100 students benefitted by 100 students benefitted by 100 students benefitted by 100 students belonging to SC_ST_0BC_EBC provided by the 2017-18, 2018-19 and 2019-20, 2020-21.	EVERNOTURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the oost matric Supporting Document: 5.1.1 list of beneficiaries of the oost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18857id_5.1.1%20list%20d%20beneficiaries%20d%20post%20ma The HEI in consensus with Financial / Scholarship Committee of the college decides the category of the eligible students for financial aid and amount to be disbursed among those beneficiaries. Relevant document statched.
	2020-21 2019-20 58 10.5 Attached Documents: Institutional data in prescribed fo (https://assessmentonline.naac.go. Average percentage of student Government during last five ye 5.1.1.1 Number of students institution, Government and ne pillanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents: 1.upload self attested letter with th (https://assessmentonline.naac.go. 2.Upload any additional information (https://assessmentonline.naac.go. 3.Institutional data in prescribed fo (https://assessmentonline.naac.go. 3.Institutional data in prescribed fo (https://assessmentonline.naac.go. 3.Institutional data in prescribed fo (https://assessmentonline.naac.go. 3.Institutional data in prescribed for (https://assessmentonline.naac.go.) 3.Institutional data in prescribed for (https://assessmentonline.n	6.35 aut(Data template) //storage/app/he/SSR/111 benefited by scholarship s-government bodies, in ze years (other than stu- greed categories) 2018-19 88 sist of students sanctioned //storage/app/hei/SSR/111 aut //storage/app/hei/SSR/111 benefited by scholarship sencies during the last fi benefited by scholarship g-government bodies, in zet green zet general students sanctioned //storage/app/hei/SSR/111 benefited by scholarship g-government bodies, in ze years (other than stu- z	5.53 071/4.4.1_1642156 ps and freeships ps dustries, individual dents receiving s 2017-18 88 scholarship 071/5.1.1_1641794 071/5.1.1_1643612 ips, freeships etc. we years and free ships ps dustries, individual dents receiving s	6.39 249_7307.xlsx) 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the als, cholarships under	Provide sanctioned letter of any 10 students benefitted by Post Marks Cholanship for Students belonging to SC,5T,OBC, EBC provided by the Covernment for 2017-18, 2018-19 and 2019-20, 2020-21.	EVERNOTURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the oost matric Supporting Document: 5.1.1 list of beneficiaries of the oost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18857id_5.1.1%20list%20d%20beneficiaries%20d%20post%20ma The HEI in consensus with Financial / Scholarship Committee of the college decides the category of the eligible students for financial aid and amount to be disbursed among those beneficiaries. Relevant document statched.
	2020-21 2019-20 58 10.5 Attached Documents: Institutional data in prescribed fo (https://assessmentonline.naac.go. Average percentage of student Government during last five ye 5.1.1.1 Number of students institution, Government and ne pillanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents: 1.upload self attested letter with th (https://assessmentonline.naac.go. 2.Upload any additional information (https://assessmentonline.naac.go. 3.Institutional data in prescribed fo (https://assessmentonline.naac.go. 3.Institutional data in prescribed fo (https://assessmentonline.naac.go. 3.Institutional data in prescribed fo (https://assessmentonline.naac.go. 3.Institutional data in prescribed for (https://assessmentonline.naac.go.) 3.Institutional data in prescribed for (https://assessmentonline.n	6.35 aut(Data template) //storage/app/he/SSR/111 benefited by scholarship s-government bodies, inve years (other than stu- streed categories) 2018-19 88 autility of students sanctioned //storage/app/he/SSR/111 st //storage/app/he/SSR/111 benefited by scholarships -government bodies, investigation of the properties of the propertie	5.53 071/4.4.1_1642156 ps and freeships ps dustries, individual dents receiving s 2017-18 88 scholarship 071/5.1.1_1641794 071/5.1.1_1641794 071/5.1.1_1641794 users and free ships pt dustries, individual dents receiving s	6.39 249_7307.xlsx) 279_7307.xlsx) 249_7307.xlsx) 2016-17 0 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the als, cholarships under	Provide sanctioned letter of any 10 students benefitted by Post Marks Cholanship for Students belonging to SC,5T,OBC, EBC provided by the Covernment for 2017-18, 2018-19 and 2019-20, 2020-21.	EVERNOTURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the osst matric Supporting Document: 5.1.1 list of beneficiaries of the osst matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18857id_5.1.1%20list%20of%20beneficiaries%20of%20post%20ma The HEI in consensus with Financial / Scholarship Committee of the college decides the category of the eligible students for financial aid and amount to be disbursed among those beneficiaries. Relevant document attached. Supporting Document:
	2020-21 2019-20 58 10.5 Attached Documents : 1.Institutional data in prescribed for (https://assessmentonline.nasc.go. Average percentage of student Government during last five ye 5.1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents : 1.upload self attested letter with th (https://assessmentonline.nasc.go. 2.Upload any additional information (https://assessmentonline.nasc.go. 3.Institutional data in prescribed for (https://assessmentonline.nasc.go. 3.Institutional for non-government. 5.1.2.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re NEI Input: 2020-21 2019-20 0 0 Attached Documents :	6.35 aut(Data template) //storage/app/he/SSR/111 benefited by scholarship s-government bodies, inve years (other than stu- streed categories) 2018-19 88 autility of students sanctioned //storage/app/he/SSR/111 st //storage/app/he/SSR/111 benefited by scholarships -government bodies, investigation of the properties of the propertie	5.53 071/4.4.1_1642156 ps and freeships ps dustries, individual dents receiving s 2017-18 88 scholarship 071/5.1.1_1641794 071/5.1.1_1641794 071/5.1.1_1641794 users and free ships pt dustries, individual dents receiving s	6.39 249_7307.xlsx) 279_7307.xlsx) 249_7307.xlsx) 2016-17 0 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the als, cholarships under	Provide sanctioned letter of any 10 students benefitted by Post Marks Cholanship for Students belonging to SC,5T,OBC, EBC provided by the Covernment for 2017-18, 2018-19 and 2019-20, 2020-21.	EVERNDTURE, mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDTURE_merged.pdf) The scholarship is being provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the ost matric Supporting Document: 5.1.1 list of beneficiaries of the ost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18857d_5.1.1%20list%20id%20beneficiaries%20id%20post%20ma The HEI in consensus with Financial /scholarship Committee of the college decides the category of the eligible students for financial aid and amount to be disbured among those beneficiaries. Relevant document attached. Supporting Document: 5.1.2 list of students of
	2020-21 2019-20 58 10.5 Attached Documents : 1.Institutional data in prescribed fo (https://assessmentonline.nasc.go. Average percentage of student Government during last five ye 5.1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents : 1.upload self attested letter with th (https://assessmentonline.nasc.go. 2.Upload any additional information (https://assessmentonline.nasc.go. 3.Institutional data in prescribed for (https://assessmentonline.nasc.go. 3.Institutional for non-government. 5.1.2.1. Number of students institution, foorermment and ne philanthropists during the last the government schemes for re NEI Input: 2020-21 2019-20	6.35 aut(Data template) //storage/app/he/SSR/111 benefited by scholarships -government bodies, inve years (other than stu- served categories) 2018-19 88 sist of students sanctioned //storage/app/he/SSR/111 benefited by scholarships tention of the students sanctioned //storage/app/he/SSR/111 benefited by scholarships -government bodies, in eve years (other than stu- streed categories) 2018-19 17	5.53 071/4.4.1_1642156 ps and freeships ps dustries, individual dents receiving s 2017-18 88 2017-18 671/5.1.1_1643512 ps, freeships etc. tive years 2017-18 2017-18 2017-18 2017-18	6.39 249_7307.xlsx) 279_7307.xlsx) 249_7307.xlsx) 249_7307.xlsx) 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the als, cholarships under 2016-17 0	Provide sanctioned letter of any 10 students benefitted by Post Marks Cholanship for Students belonging to SC,5T,OBC, EBC provided by the Covernment for 2017-18, 2018-19 and 2019-20, 2020-21.	EVERNOTURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the osst matric Supporting Document: 5.1.1 list of beneficiaries of the osst matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18857id_5.1.1%20list%20of%20beneficiaries%20of%20post%20ma The HEI in consensus with Financial / Scholarship Committee of the college decides the category of the eligible students for financial aid and amount to be disbursed among those beneficiaries. Relevant document attached. Supporting Document:
	2020-21 2019-20 58 10.5 Attached Documents: Linstitutional data in prescribed for fultys://assessmentonline.naac.go. Average percentage of student Government during last five ye 5.1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents: Lupload self attested letter with th (https://assessmentonline.naac.go. 2.1. Julgolad ya didditional information (https://assessmentonline.naac.go.) Average percentage of student institution, foovernment and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 0 0 Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.go.) Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.go.) Attached Documents:	at(Data template) //storage/app/he/SSR/111 benefited by scholarship s-government bodies, in ze years (other than stu- greed categories) 2018-19 88 sist of students sanctioned //storage/app/he/SSR/111 benefited by scholarship sencies during the last fi zepred categories) 2018-19 17 //storage/app/he/SSR/111 prevars (other than stu- greed categories)	5.53 071/4.4.1_1642156 ps and freeships ps to the string individual dents receiving so 2017-18 88 2017-18 88 2017-18 671/5.1.1_1643612 2071/5.1.1_1643612 2017-18 2017-18 2017-18 2017-18 2017-18 2017-18 2017-18 2017-18	6.39 249_7307.xlsx) 279_7307.xlsx) 249_7307.xlsx) 249_7307.xlsx) 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the als, cholarships under 2016-17 0 131_7307.pdf)	Provide sanctioned letter of any 10 students benefitted by Post Marks Cholanship for Students belonging to SC,5T,OBC, EBC provided by the Covernment for 2017-18, 2018-19 and 2019-20, 2020-21.	EVERNOTURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the ost matric Supporting Document: 5.1.1 list of beneficiaries of the ost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18857id_5.1.1%20list%20of%20beneficiaries%20of%20post%20ma The HEI in consensus with Financial The heil in consensus with Financial Supporting Document: \$ 5.1.2 list of students of financial alignments and amount to be disbursed among those beneficiaries. Relevant document attached. \$ 5.1.2 list of students of financial
	2020-21 2019-20 58 10.5 Attached Documents: 1.Institutional data in prescribed fo (https://assessmentonline.nasc.go. Average percentage of student Government during last five ye 5.1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents: 1.upload self attested letter with th (https://assessmentonline.nasc.go. 3.Institutional data in prescribed for (https://assessmentonline.nasc.go. 3.Institutional for formation (https://assessmentonline.nasc.go. 3.Institutional data in prescribed to https://assessmentonline.nasc.go. 3.Institutional data in prescribed to https://assessmentonline.nasc.go.go. 3.Institutional data in prescribed to https://assessmentonline.nasc.go.go. 3.Institutional information https://assessmentonline.nasc.go.go.	at(Data template) //storage/app/he/SSR/111 benefited by scholarship s-government bodies, in ze years (other than stu- greed categories) 2018-19 88 sist of students sanctioned //storage/app/he/SSR/111 benefited by scholarship sencies during the last fi zepred categories) 2018-19 17 //storage/app/he/SSR/111 prevars (other than stu- greed categories)	5.53 071/4.4.1_1642156 ps and freeships ps to the string individual dents receiving so 2017-18 88 2017-18 88 2017-18 671/5.1.1_1643612 2071/5.1.1_1643612 2017-18 2017-18 2017-18 2017-18 2017-18 2017-18 2017-18 2017-18	6.39 249_7307.xlsx) 279_7307.xlsx) 249_7307.xlsx) 249_7307.xlsx) 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the als, cholarships under 2016-17 0 131_7307.pdf)	Provide sanctioned letter of any 10 students benefitted by Post Marks Cholanship for Students belonging to SC,5T,OBC, EBC provided by the Covernment for 2017-18, 2018-19 and 2019-20, 2020-21.	EVERNOTURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the ost matric Supporting Document: 5.1.1 list of beneficiaries of the ost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18857id_5.1.1%20list%20of%20beneficiaries%20of%20post%20ma The HEI in consensus with Financial The heil in consensus with Financial Supporting Document: \$ 5.1.2 list of students of financial alignments and amount to be disbursed among those beneficiaries. Relevant document attached. \$ 5.1.2 list of students of financial
	2020-21 2019-20 58 10.5 Attached Documents: Linstitutional data in prescribed for fultys://assessmentonline.naac.go. Average percentage of student Government during last five ye 5.1.1.1. Number of students institution, Government and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 120 79 Attached Documents: Lupload self attested letter with th (https://assessmentonline.naac.go. 2.1. Julgolad ya didditional information (https://assessmentonline.naac.go.) Average percentage of student institution, foovernment and ne philanthropists during the last the government schemes for re HEI Input: 2020-21 2019-20 0 0 Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.go.) Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.go.) Attached Documents:	at(Data template) //storage/app/he/SSR/111 benefited by scholarship s-government bodies, in ze years (other than stu- greed categories) 2018-19 88 sist of students sanctioned //storage/app/he/SSR/111 benefited by scholarship sencies during the last fi zepred categories) 2018-19 17 //storage/app/he/SSR/111 prevars (other than stu- greed categories)	5.53 071/4.4.1_1642156 ps and freeships ps to the string individual dents receiving so 2017-18 88 2017-18 88 2017-18 671/5.1.1_1643612 2071/5.1.1_1643612 2017-18 2017-18 2017-18 2017-18 2017-18 2017-18 2017-18 2017-18	6.39 249_7307.xlsx) 279_7307.xlsx) 249_7307.xlsx) 249_7307.xlsx) 2016-17 0 656_7307.docx) 193_7307.pdf) 694_7307.xlsx) provided by the als, cholarships under 2016-17 0 131_7307.pdf)	Provide sanctioned letter of any 10 students benefitted by Post Marks Cholanship for Students belonging to SC,5T,OBC, EBC provided by the Covernment for 2017-18, 2018-19 and 2019-20, 2020-21.	EVERNOTURE_mer ged.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18865id_EXPENDITURE_merged.pdf) The scholarship is being provided by the social welfare department for post matric students. The college verified the documents of the students and submit the list to the concerned department. The details of the beneficiaries of the ost matric Supporting Document: 5.1.1 list of beneficiaries of the ost matric scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/111071_18857id_5.1.1%20list%20of%20beneficiaries%20of%20post%20ma The HEI in consensus with Financial The heil in consensus with Financial Supporting Document: \$ 5.1.2 list of students of financial alignments and amount to be disbursed among those beneficiaries. Relevant document attached. \$ 5.1.2 list of students of financial

5.1.3	Capacity building an	d skills enhance	ment initiatives ta	aken by the institu	tion include the	Provide Web-link to	The college initiated 🛕
	following					particular Soft skills Language and	ICT/Computing skill course /soft skill course
	 Soft skills Language and 	d communication	skills			communication skills	in Punjabi language for
	3. Life skills (Yo	ga, physical fitne	ess, health and hy	giene)		Life skills (Yoga, physical fitness, health	the students .The supporting document is
	4. ICT/computi	ng skills				and hygiene)	uploaded. The web link
	HEI Input :		C. 2 of the abov			ICT/computing skills for 2020-21. Provide	is https://www.gdcbishnah.
	HEI Input :		C. 2 of the abov	ve		Copy of circular	(https://www.gdcbishnah
						/brochure /report of	* * * * * * * * * * * * * * * * * * *
	Attached Documents :						
	1.Institutional data in p	prescribed format					Supporting Document: 5.1.3 soft
	(https://assessmenton 2.Any additional inform		rage/app/hei/SSR/1	11071/5.1.3_1643612	2731_7307.xlsx)		skill programme
	(https://assessmenton	line.naac.gov.in/sto	rage/app/hei/SSR/1	11071/5.1.3_1641456	5036_7307.docx)		and
	3.Link to Institutional v	vebsite (http://www	w.gdcbishnah.com/)				communication skills.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18859id_5.1.3%20soft%20skill%20programme%20and%20communication%
							manager (maps) account a manager my secretary and a manager map a secretary account manager my secretary account manager my secretary manager manager my secretary my secretary manager my secretary my secretary manager my secretary my secre
5.1.4	Average percentage				xaminations and	Provide Copy of	The list of the ^
	career counselling o					circular/brochure of E Counselling	programmes under guidance and career
	5.1.4.1. Number of career counselling of			for competitive ex		Programme conducted	counselling conducted
	career counselling o	nered by the ms	utution year wise	during last live ye	dis	by District Employment and Counselling	by the college is enclosed.
	HEI Input :					Centre, Jammu in	Character
	2020-21	2019-20	2018-19	2017-18	2016-17	collaboration with	
	665	249	148	0	0	Career Counselling and Placement Cell, Higher	
	005	249	140			Education Dentt 18K	4
	Recommended Input :						_
	2020-21	2019-20	2018-19	2017-18	2016-17		Supporting Document:
	2020-21	2019-20	2010-19	2017-10	2010-17		5.1.4 E counselling
	446	249	148	0	0		programmes.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18860id_5.1.4%20E%20counselling%20programmes.pdf)
				-			
	Remark :	DVV has mad	de the changes as pe	a cr - 2.1			
	Attached Documents :						
	1.Institutional data in p	prescribed format					
	(https://assessmenton	line.naac.gov.in/sto	rage/app/hei/SSR/1	11071/5.1.4_1640683	8626_7307.xlsx)		
	2.Any additional inform (https://assessmentoni	ation					
	(Https://assessmenton	iiie.iiaac.gov.iii/stu	raye/app/riei/55k/1	110/1/5.1.4_1041450	3133_7307.docx)		
5.1.5	The Institution has			y redressal of stud	ent grievances	Provide Proof of	List of internal complaint ^
	including sexual har					constitution of Internal Complaints /	committee and grievance committee for
			of statutory/regu	latory bodies on policies with ze	ero tolerance	Grievances Committee	the session 2020-21 has
				on policies with ze udents' grievances		formation / other committees as per	been uploaded.
	4. Timely redres	sal of the grieva	nces through app	ropriate committee	es	UGC norms for 2020-	
						21.	
	HEI Input:		A. All of the abo	ove		~	×
						→	← →
	Attached Documents :						Supporting Document:
	1 Unload any additiona	l information					dw committee.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18861id_dw%20committee.pdf)
	 Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/5.1.5_1641634124_7307.pdf) 						Continuese.pur (https://dosessineitoiniine.nade.gov.ii/storage/app/ner/calinicatoinines/1110/1_10001n_0vv*zeucoiniintuee.pur)
	Minutes of the meeti and Anti Ragging comr		essal committee, pre	evention of sexual ha	rassment committee		
	(https://assessmenton		rage/app/hei/SSR/1	11071/5.1.5_1641794	1697_7307.pdf)		
	3.Details of student gri	evances including s	sexual harassment a	nd ragging cases			
	(https://assessmenton	line.naac.gov.in/sto	rage/app/hei/SSR/1	11071/5.1.5_1641634	1048_7307.docx)		
5.2.3	Average percentage	of students qual	ifying in state/na	tional/ internation	al level	"Provide Qualifying ^	We have provided the
	Average percentage of students qualifying in state/national/international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/					Certificates of the	result list declared by
	Civil Services/State government examinations)					Rahul Sandhu taking the examination for	JKSSB of Rahul Sandhu and the marksheet of
	5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/					the year 2018-19.	the send candidate is
	State government e	xaminations) yea	r wise during last	five years	,,		enclosed. Further this criteria has been ooted
	HEI Input :						out
	2020-21	2019-20	2018-19	2017-18	2016-17	~	×
	0	0	1	0	0	→	← →
	5.2.3.2. Number o	f students appea	ring in state/ nati	ional/ internationa	l level		Supporting Document:
	examinations (eg: J	AM/CLAT/NET/ S	SLET/ GATE/ GMA	T/CAT,GRE/ TOFEL			rahul sandhu marksheet.jpg (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18847id_rahul%20sandhu%20marksheet.jpg)
	State government e	xaminations) yea	er-wise during last	t five years			marksneet.jpg (https://assessmentonline.naac.gov.in/storage/app/neyciarricationnies/1110/1_1884/id_ranunbzUsanonunbz
	HEI Input:						
	2020-21	2019-20	2018-19	2017-18	2016-17		
	0	0	1	0	0		
	Attacked D.						
	Attached Documents :	Attached Documents :					
	1.Upload supporting data for the same						
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/5.2.3_1641794821_7307.pdf) 2.Institutional data in prescribed format						
	(https://assessmenton	line.naac.gov.in/sto	rage/app/hei/SSR/1	11071/5.2.3_1641794	1809_7307.xlsx)		
	3.Any additional inform (https://assessmenton		rage/app/hei/SSR/1	11071/5.2.3_1641794	1838_7307.pdf)		
\vdash						-	
5.3.3	Average number of Institution participa	sports and cultur	al events/compet	itions in which stu	dents of the	"Provide Report of the A	The press release A
	institution participal	uurmy last fi	• c years (organise	by the institutio	, outer	GDC Bishnah smashed MBS College by 25-15	(Report)where GDC Bishnah defeated MBS
		of sports and cult	ural events/comp	etitions in which s	tudents of the	and 25-19 in	College in Volleyball
	Institution participa	ted year-wise du	ring last five year	s	.	intercollegiate volleyball	championship is uploaded and details of
	HEI Input :					championship	other activities under
	2020-21	2019-20	2018-19	2017-18	2016-17	organised by Directorate of Sports	sports and cultural events with available
	2020-21	2013-20	2010-19	2017-10	2010-17	and Physical	documentation is
	2	15	9	22	6	Fducation. University	unloaded.
				1			Supporting Document:
	Attached Documents :						Supporting Document: 5.3.3 sports
	1.Upload any additional information						and
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/5.3.3_1641879911_7307.docx)						cultural_compre
	2.Report of the event (https://assessmenton	line.naac.gov.in/sto	rage/app/hei/SSR/1	11071/5.3.3_1641794	1921_7307.docx)		ssed (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18842id_5.3.3%20sports%20and%20cultural_compressed%20(1).pdf)
	3.Institutional data in p	prescribed format					
	(https://assessmenton	e.nadc.gov.in/sto	чаде/арр/пеі/55К/1	110/1/3.3.3_1641795	0001_/30/.XISX)		
5.4.2	Alumni contribution	during the last f	ive years (INR in l	akhs)		Provide Annual audited	No such annual audited 🛕
						statements of accounts	statements of accounts of HEI highlighting
	HEI Input:		E. <1 Lakhs			of HEI highlighting Alumni contribution	Alumni contribution is
						duly certified by	available as we have
	Attached Documents :					Chartered Accountant for the year 2016-17,	conducted only one alumni meet that too
	1.Upload any additiona	l information				2017-18 , 2018-19 and	online. So this criteria
	(https://assessmenton		rage/app/hei/SSR/1	11071/5.4.2_1642152	2751_7307.pdf)	2019-20, 2020-21." Provide List of	has been opted out.
						alumnus/alumni with	v .
						· ·	

6.3.2	Implementation of e-governance in areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination HEI Input: A. All of the above Attached Documents: 1. Screen shots of user interfaces (https://assessmetonline.naac.gov.in/storage/app/hei/SSV/111071/6.2.3_1640157661_7307.pdf) 2. Institutional data in prescribed format(Data template) (https://assessmetonline.naac.gov.in/storage/app/hei/SSV/111071/6.2.3_1640157190_7307.xlsx) Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years. 6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years HEI Input: 2020-21 2019-20 2018-19 2017-18 2016-17 0 0 0 0 0 Attached Documents: 1. Institutional data in prescribed format(Data template) (https://assessmethonline.naac.gov.in/storage/app/hei/SSK/111071/6.3.2_1640158161_7307.xlsx)	Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2020-21. Provide Screen shots of user interfaces of Administration Finance and Accounts Student Admission and Support of Administration Finance and Accounts Student Admission and Support of Interfaces of Interfaces of Administration Finance and Accounts and Support of Interface of In	College use 1) Kpaysys, 2) Beams, 3) CPIS and 4) Webste for electronic governance. The screenshots and documents of the above 4 Rems are attached. The college webste is maintained by Say technologies since 2010. Supporting Document: Merged 6.2.3 supporting document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18807id_Merged%206.2.3%20supporting%20document.pdf) No financial support was provided to the teachers during the last five years.
6.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years 6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years HEI Input: 2020-21 2019-20 2018-19 2017-18 2016-17 0 0 0 0 0 Attached Documents: Institutional data in prescribed format[Data template) (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111071/6.3.3_1643702787_7307.vlsx)	"Provide Event Brochures and reports of (name of prognams with Protographs with date and caption if available."	No training program was a crganized by the college in the last five years.
6.4.2	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Perfessional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course). 6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years HEI Input: 2020-21 2019-20 2018-19 2017-18 2016-17 20 7 2 5 0	Provide e-copy of certificate of program attended by Sarita Khajuria Ashu Manhas Anuradha Choudhary Amit Kumar Sharma Priyania Mahajan Sumit Gupta Ritu Dewan Asha Singh Randheer Kour Sheetu Raina Sanna Rharranu Rindicating the grantifyliands received from respective apency as stated in metric if available."	The entry number 13 of Sumit Supta is repeated (no need to consider). The entry number 18 of Sheetu Raina for orientation is not during her stay in our college (no need to consider). There are total 32 entries. The revised errories of 37 certificates vision of the stay in our college (no need to consider). There are total 32 entries. The revised errories of 37 certificates vision of the stay of the
7.1.4	1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality intitiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) HEI Input: D. 1 of the above Attached Documents: 1. Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/he/JSSR/111071/6.5.3_1643703461_7307.pdf) (https://assessmentonline.naac.gov.in/storage/app/he/JSSR/111071/6.5.3_1642062239_7307.pdf) (https://assessmentonline.naac.gov.in/storage/app/he/JSSR/111071/6.5.3_1642062239_7307.pdf) (https://assessmentonline.naac.gov.in/storage/app/he/JSSR/111071/6.5.3_1642062239_7307.xdsv) 4. Paste web link of Annual reports of Institution (http://www.ydcbshrah.com/) Water conservation facilities available in the Institution: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus HEI Input: D.1 of the above Attached Documents: 1. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/he/SSR/111071/7.1.4_1643618852_7307.pdf) (https://assessmentonline.naac.gov.in/storage/app/he/SSR/111071/7.1.4_1643618852_7307.pdf)	/ NBA certificate or quality certificate from any recopited state/rational / international agencies for the assessment period for 2020-21. Provide Bills for the purchase of equipment for the borewell /Open well archarge for 2020-21.	Collaborative quality initiatives with Gore College for Women Panade in 19-09- 2021. Document: Inikage with GCW Panade.jpg (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationflies/111071_18789id_linkage%20with%20GCW%20Panade.jpg) Our college is in make shift program with Boys Higher Secondary School Inikage with giver Secondary School Inikage Secondary School Inikage Secondary School Inikage Secondary School Inikage Secondary School and both the school and both the school and both the school and both the college are using it on sharing bases. Supporting Document: borewell new.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationflies/111071_18970id_borewell%20new.docx)
7.1.5	Green campus initiatives include: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants HEI Input: E. None of the above Recommended Input: D. 1 of the above Remark: DVV has considered D. 1 of the above as per shared report by HEI. Attached Documents: 1. Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111071/7.1.5_1640069691_7307.docx)	Provide Geo tagged photographs/videos of the (name of the initiatives). Provide Circulars for the implementation of the (name of the initiatives) and any other supporting document if available.	The college is working in a the premises of the Higher secondary school, and campus is shared by both the school and the college. Therefore there are many constraints to go for such kinds of initiatives. But there are certain initiatives taken by the college to Supporting Document: landscape dvv.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111071_18971id_landscape%20dvv.pdf)

a	Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities HEI Input: E. None of the above	Provide Certificate of (name of criteria) from the auditing agency. Provide Certificates of the awards received from the recognized agency. Provide Report on environmental promotional activities conducted bevond the	We have opted none of a the above. The college is working in the premises of the Higher secondary school, and campus is shared by both the school and the college. Therefore there are many constraints to go for such kind of initiatives.
7.1.7	The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading HEI Input: E. None of the above	Provide Bills for the software procured for providing the assistance. Provide Bills and invoice/purchase order/AMC in support of (name of facilities) if available."	At present there is no such facility available in the college. But the proposal for the disabled friendly, barrier free environment has been forwarded to the Higher Education Department of JBK by the college.
A	Attached Documents :		Supporting Document: ramp dvv.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clanficationfiles/111071_18973id_ramp%20dvv.pdf)

Copyright © 2017 naac.gov.in (http://www.naac.gov.in/). All rights reserved.

Powered By KELTRON Software Team